I. Ultimate goals

1. To develop students with knowledge and understanding of the society and polity of the Hong Kong Special Administrative Region.
2. To develop students’ ability in analytical, rational and critical thinking.
3. To enable students view an issue from different perspective and respect other people’s viewpoints.
4. To equip students with basic knowledge and skill in searching information on their own, analysing on it and making effective judgements on controversial social issues.
5. To help students to be better-equipped and well-prepared for external examinations and further study in the future.
6. To develop students a sense of concern, a sense of belonging and a sense of responsibility to the Hong Kong Special Administrative Region and China.
7. To promote social awareness and responsible citizenship.

II. Objectives

A. Certificate Level

1. To arouse students’ interest in public affairs
   1.1 To provide more chances for students to be exposed to current news and issues.
   1.2 To apply information technology in the course of teaching such as utilizing Power Point in at least one topic.
2. To upgrade students’ academic results
   2.1 To accomplish HKCEE syllabi set by the Curriculum Development Institute and the Examination and Assessment Authority at least one cycle before the end of the term, and allow sufficient time for revision before the examination.
   2.2 To raise the passing percentage of HKCEE by 5%.
3. To improve students sufficient exposure of English glossary and vocabulary which might be required in their further studies.

B. Advanced Level

1. To arouse students’ interest in public affairs
   1.1 To stimulate students’ interest in the study of the subject by means of introducing the art and interest of logical thinking.
   1.2 To provide more chances for students to be exposed to current news and issues.
   1.3 To utilize more information technology in the course of teaching.
2. To upgrade students’ academic results
   2.1 To accomplish the F.6 and F.7 A-level public examination syllabi on time.
   2.2 To drill students the skill in writing essay. All F. 6 students should be able to write a 3000-word essay within 45 minutes by the end of the first term.
2.3 To keep the passing percentage of the A-level at a level higher than the overall HKAL result.

III. Internal Analysis

A. Strengths
1. The HKSAR Government is actively promoting civic education and the concept of ‘Hong Kong people rule Hong Kong’.
2. After the 1st July Demonstration, Hong Kong students are generally more aware of the importance of paying attention to or even taking part in public issues.
3. The Education Bureau always holds relevant seminars and provides up-dated teaching materials, such as CD-ROM to teachers.
4. Teaching material and references are plentiful and could easily be retrieved from newspaper, library, Internet and Teacher Resource Centre of the Education Bureau.
5. The implicit teaching programmes arranged by the Civil Education Team always help the subject to arouse students’ attention on social and public issues.
6. The school is actively building up facilities for applying information technology in classroom teaching.
7. Teacher teaching G.P.A. is willing to share idea and opinion with other teachers teaching civil education and other social science subjects.
8. Senior form students (F.6 & F.7) are mostly self-motivated in learning.

B. Weaknesses
1. Most Hong Kong people, including parents and students are still politically apathetic and have misconception in politics. Students usually neglect the importance of reading newspaper everyday and thus are mostly ignorance in current affairs.
2. Most students are not sophisticated and mature enough to master the subject.
3. There is a lack of first-hand English teaching material and even there are some; they are too difficult for secondary-school students to understand the content.
4. Most of the L6 students, especially those newcomers have limited knowledge on the subject.
5. Those L6 students coming from CMI schools are weak in English and thus found it extremely difficult to learn the subject in English.
6. The nature of the subject requires both the teacher and the students to keep abreast of the latest development of current issues. Teacher has to spend a lot of time and effort in updating teaching materials.
7. There is insufficient time to accomplish the entire syllabus.


A. Certificate Level
1. To promote students’ English standard

- F.5 students have to write an English comment on any editorial extracted from an English newspaper every month. Vocabularies on current affairs will be extracted and discussed with students in class.
- After each topic, there will be a vocabulary quiz for students and anyone who fails has to sit for make-up quiz until getting a pass.
- An English-Chinese Glossary of the subject, prepared by the Curriculum Development Institute, will be distributed to students for reference.

2. To arouse students’ interest in public affairs

2.1 To provide more chances for students to be exposed to current news and issues.
  - Students are required to make use of Internet to search for relevant materials.
  - Arrange at least one out-door visit or activity for each form.

2.2 To apply the technique of Power Point and other I.T. teaching in the course of teaching.

3. To upgrade students’ academic results

2.1 To arrange supplementary lesson in every long vacation, such as Christmas Holidays.
2.2 To raise the passing percentage of HKCEE.
  - More discussion on the Examination skills in class at the beginning of the term.
  - Fully utilize the e-class facilities and upload more exercise for students’ practice.
  - Arrange more quizzes and put more pressure on students to get well prepared for every test and examination.
  - More severe remedy work for those students who have failed in quizzes or tests, such as staying after school or coming back to school on Saturday to have make-up quizzes or tests.

B. Advanced Level

1. To arouse students’ interest in public affairs

1.1 To teach students the basic knowledge of logical thinking.
1.2 To provide more chances for students to be exposed to current news and issues.
➢ To provide students useful and relevant Internet addresses for each topic.
➢ To arrange at least one out-door visits of some popular and subject-related places, such as the Legislative Council, law courts and ‘City Forum’ in the Victoria Park, etc.

1.3 To apply the technique of Power Point in the course of teaching.

2. To upgrade students’ academic results

2.1 Supplementary lessons have to be arranged on holidays, such as Christmas Holidays, etc.
2.2 To drill students essay writing skills
   ➢ At the beginning of F. 6 lessons, 4 – 6 periods will be used for teaching students the technique of logical thinking. It is hoped that it can assist students to write essay more logically and fluently.
   ➢ Students have to submit a weekly written assignment after group discussion on one current issue. Exchanging ideas in written form could polish their writing skills. Follow-up discussion with students will be arranged after marking.
2.3 Individual attention will be paid on those academically weaker students. Tutorial lessons after school will be arranged for those students if necessary.

V. Budget

1. Teacher’s reference books $1,000
2. Library books $2,000
3. Teaching aids $500
4. Printing and photocopying $300
5. Exhibition $200

Total: $4,000

VI. Evaluation

1. To promote students’ English standard
   1.1 For F.5, at least 20 vocabularies will be extracted from current news and introduce to students every cycle.
   1.2 For F.5, at least 70% students got a pass in every vocabulary quiz.
2. To arouse students’ interest in public affairs
   2.1 To arrange at least one out-door visit for each form, such as visiting the Legislative Council, etc.
   2.2 F.5 students have to do one group-project utilizing material from the Internet by the end of the term.
2.3 For each form, at least one Power Point for each topic.

3. To upgrade students’ academic results
   3.1 To raise the passing percentage in the HKCEE by 5% as compare with last year result.
   3.2 To keep the passing percentage in the A-level at 70% or above.
### VII. Gantt Chart

<table>
<thead>
<tr>
<th>Program Plan</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
<th>July</th>
<th>Aug</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Newspaper clipping exercise</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Once every month for every student</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2. Vocabulary Quiz</strong></td>
<td>F.5 Quiz(1)</td>
<td>F.5 Quiz(2)</td>
<td>F.5 Quiz (3)</td>
<td>F.5Quiz (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3. I. T. Teaching</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application of Power Point teaching throughout the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>4. Supplementary Lesson</strong></td>
<td>F.5 &amp; 7 Lesson (1)</td>
<td>F.5 &amp; 7 Lesson (2)</td>
<td>F.5 &amp; 7 Lesson (2)</td>
<td>F.6 Lesson (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5. Examination</strong></td>
<td>F.5 – 7 1st Exam</td>
<td>F. 5, 7 Mock Exam</td>
<td>F.5, 6 2nd Exam</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>6. Test</strong></td>
<td>F.5, 7 Test (1)</td>
<td>F.6 Test (1)</td>
<td>F.5, 7 Test (2)</td>
<td>F.5, 7 Mock Exam</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>7. Quiz</strong></td>
<td>F.5 Quiz (1)</td>
<td>F.5 Quiz (2)</td>
<td>F.5 Quiz (31)</td>
<td>F.5 Quiz (4)</td>
<td>F.5 Quiz (5)</td>
<td>F.5 Quiz (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>8. Project /Exhibition</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>F.5 Project</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>9. Out-door Visit</strong></td>
<td>Visit to Electoral Office</td>
<td>Visit to Legislative Council</td>
<td>Court Visit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>