



Learning English at Kiangsu-Chek Chiang College (Kwai Chung)



Say it right
Say it in English



Starting in 2015 - 2016,
F1 Mathematics and Science lessons
will be offered in English.



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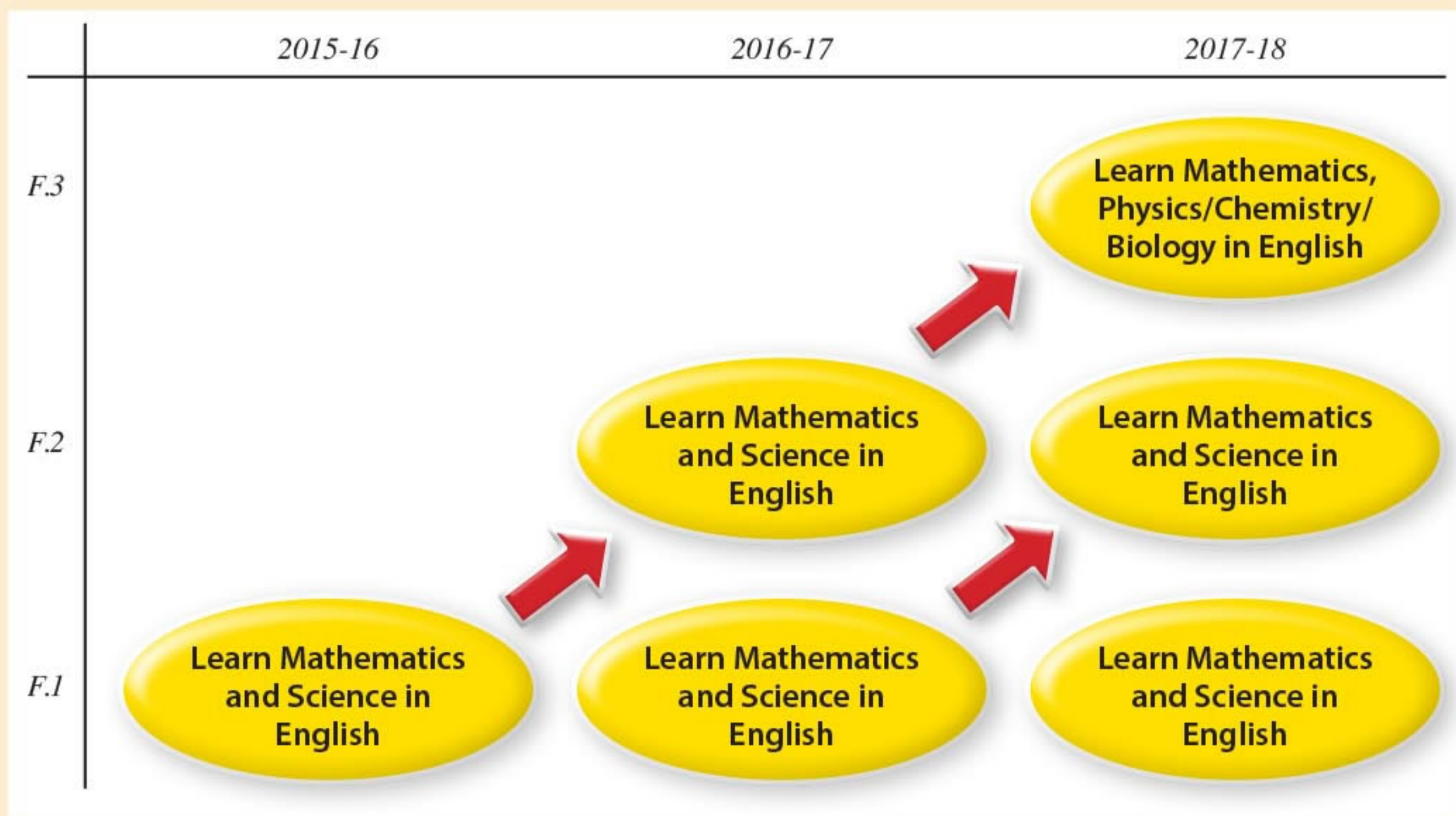
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Our Whole School Approach to Enhance the Use of English across Curriculum

School-based Medium of Instruction (MOI) arrangements

Junior Forms



More English in Mathematics and Science classes will be offered progressively starting from 2015-16.

Senior Forms

The MOI of NSS curriculum will be in line with the Junior Form curriculum. More subjects taught in English will be introduced at F.4 level starting in 2018 – 19. They are BAFS, Science (Biology/Chemistry), Mathematics, etc.

Some subjects will be offered with both Chinese and English streams to meet students' interests and abilities.



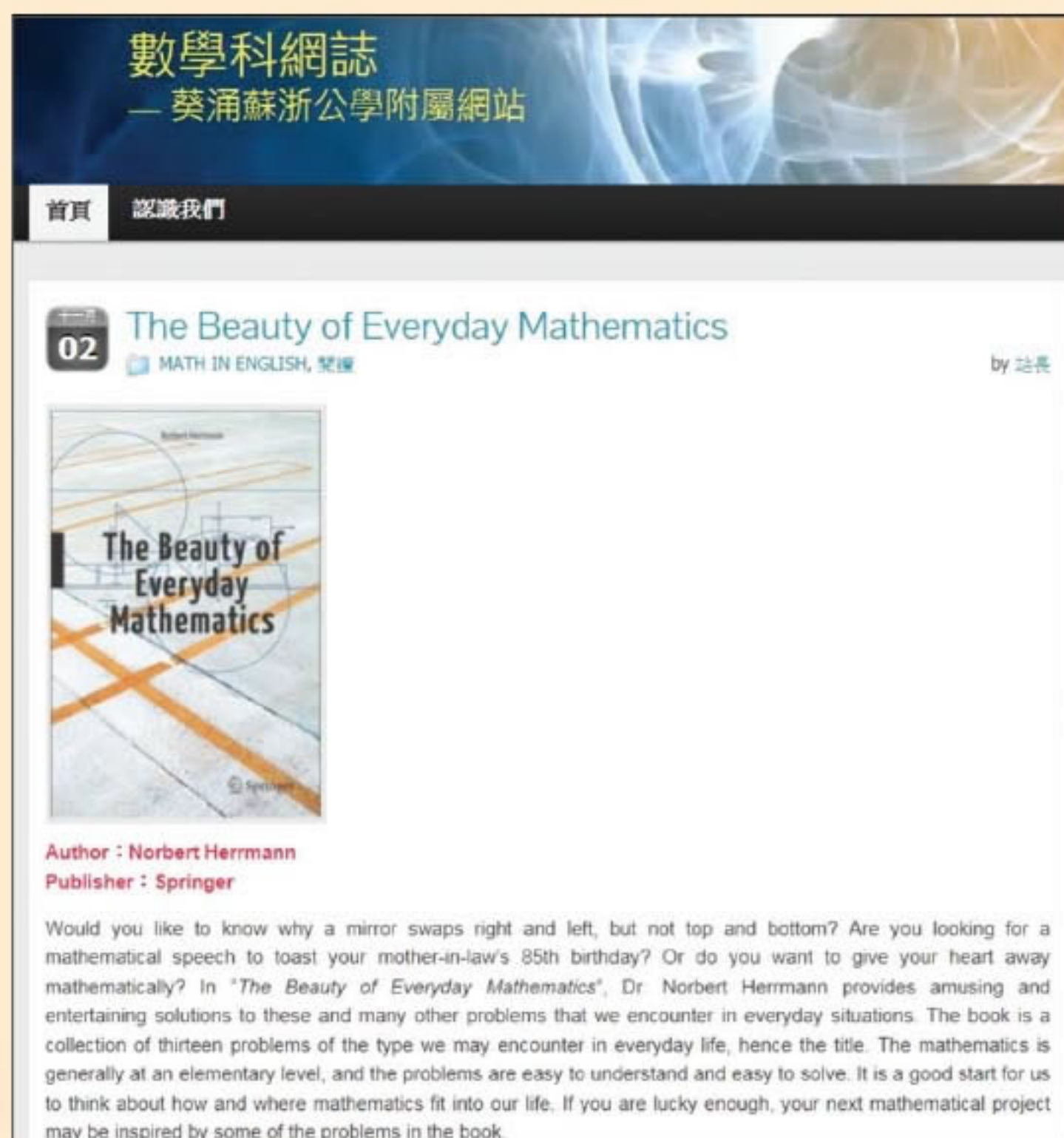
**Availability depends on the number of students choosing the elective.*

Mathematics



Inter-house Mathematics competition (Junior Forms)

- Summer Bridging Course for Mathematics: a support measure for new Form 1 students preparing them for the learning of Mathematics using English as the medium of instruction
- School website: introducing mathematical topics in English, websites from other countries, reference resources and recommending extra reading materials which are appealing to students
- Inter-house Mathematics competition: including a question-answer session conducted in English to encourage learning
- Inter-class International Mathematical Olympiad: training higher order thinking with questions in English
- Infusing English extended activities into lessons to reinforce learning



Self-learning resources on the school website



Training on high-order thinking



Our students participate actively in the seminar



Our students being attentive in Summer Bridging course

Integrated Science

Formal Curriculum

Form 1

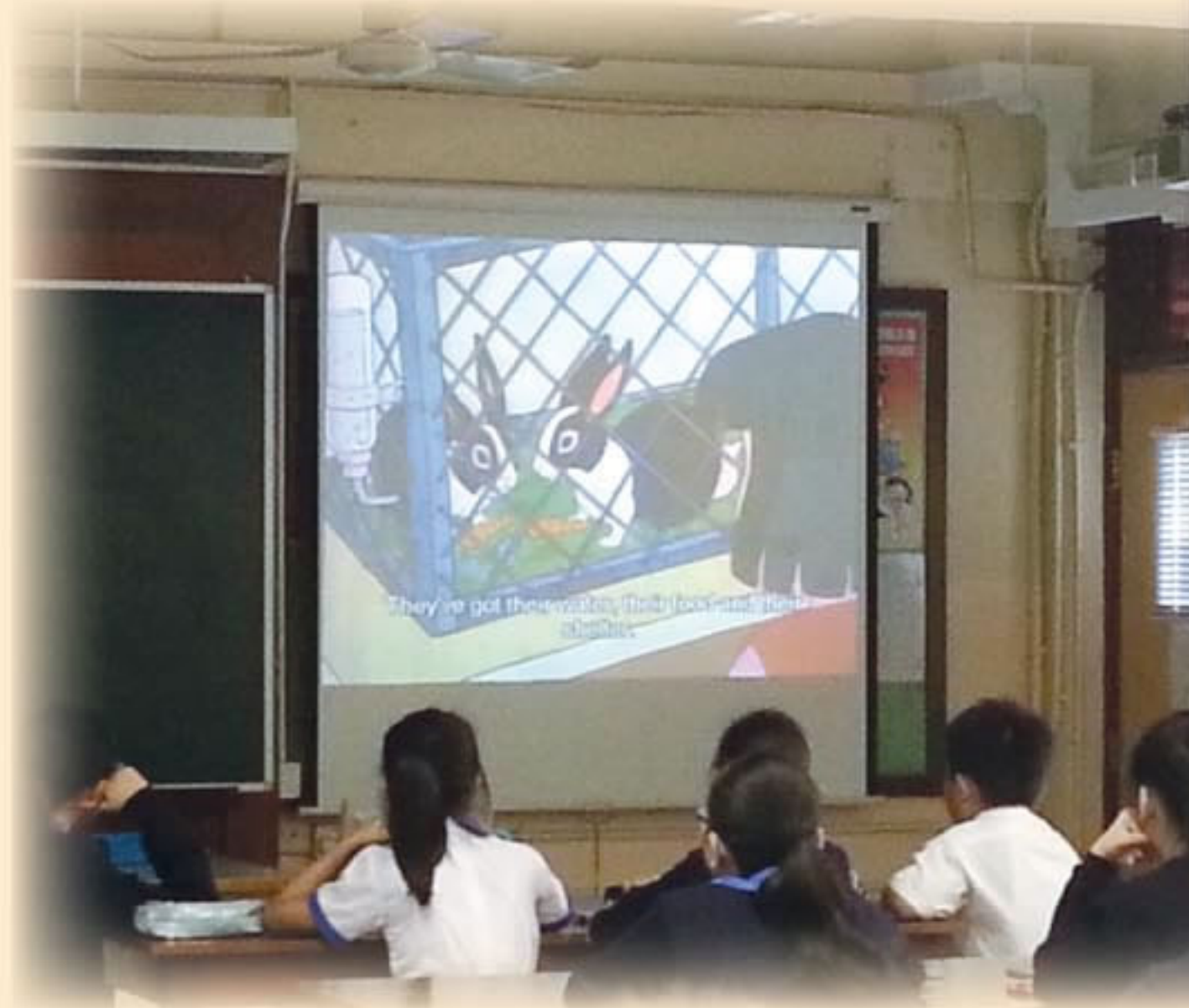
- Introducing Science
- Looking at Living Things
- Cells and Human Reproduction
- Energy
- The Wonderful Solvent – Water
- Matter as Particles

Form 2

- Living Things and Air
- Making use of Electricity
- Space Travel
- Common Acids and Alkalis
- Sensing the Environment

Measures to enhance students' English proficiency:

1. To provide students with sufficient and interesting science-related reading materials, like increasing the stock of English science books, magazines and films in the school library



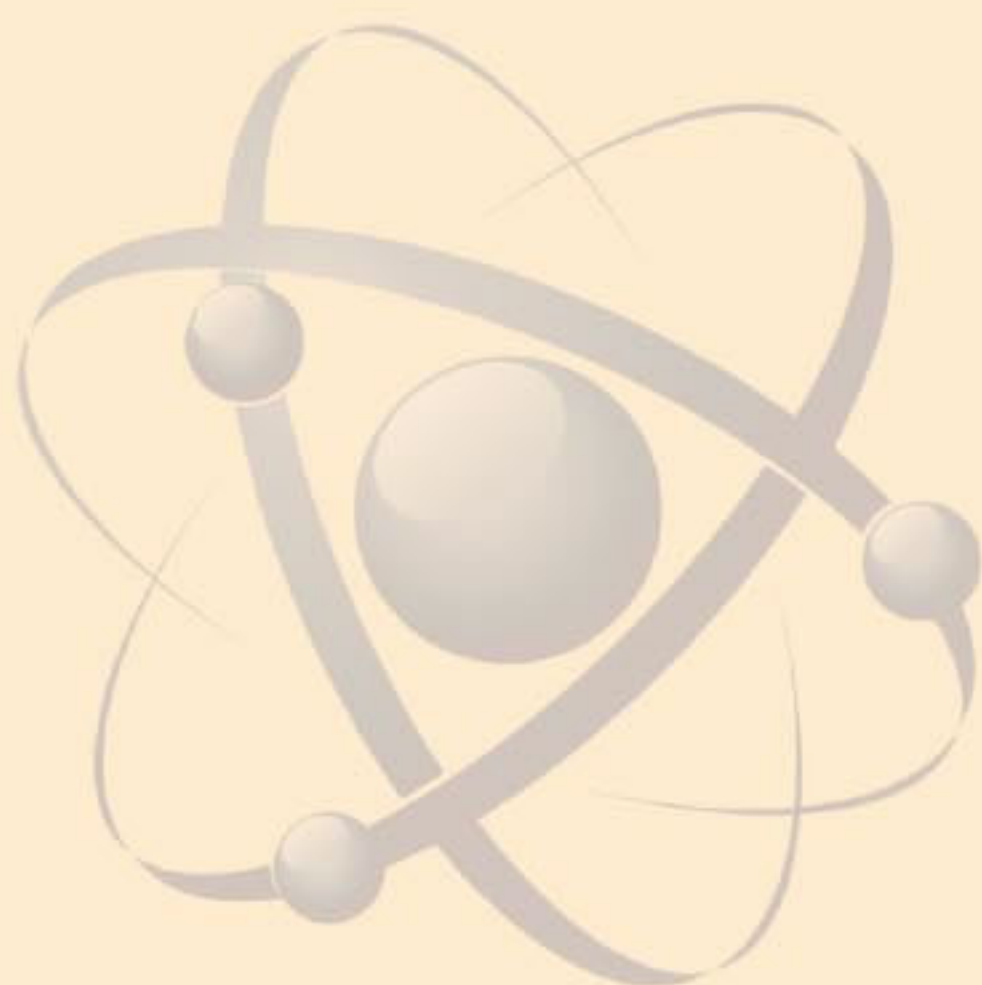
Students watching a cartoon in English related to science



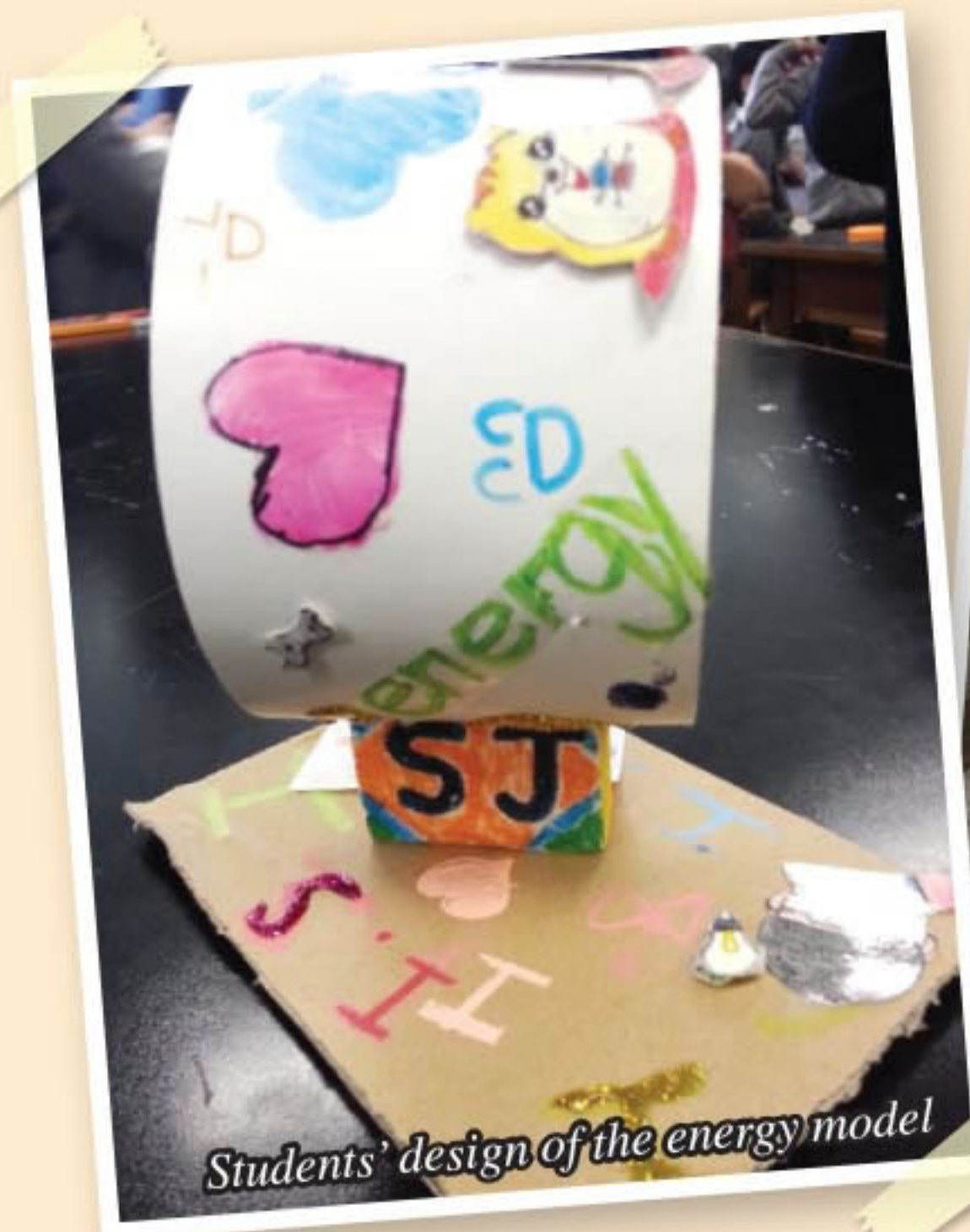
Science films



Science books



2. To build up a systematic practice of vocabulary building, like the provision of school-based teaching materials for every topic and follow-up dictation exercises, etc
3. To provide after school tutorials
4. To offer language-across-the curriculum lessons co-taught by Mathematics and Science teachers and English teachers
5. Conduct science activities in English



English-medium extended learning activities (ELA)

Under the Fine-tuning the Medium of Instruction" arrangement, starting from 2011/12, English-medium Extended Learning Activities (ELA) have been conducted in all junior forms non-language subjects with a proportion of 25% of the total lesson time. Materials developed from the Refined English Enhancement Scheme (REES) will be applied to other classes in F.1 from 2015/16 and other subjects of the Junior Forms to increase students' exposure to English in their learning. For these subjects, the assessment paper consists of 10-20% of questions in English.

Kiangsu-Chekiang College (Kwai Chung)
Form 3 - P. E.
Worksheet --- Obesity and Anorexia

Name: _____ Class: _____ Date: _____

I. Recall Vocabulary Learnt

a. Healthy and Unhealthy Food

W	V	S	A
F	S	C	C
O	Y	H	C
P	S	D	C

b. Sports

R	S	J

Kiangsu-Chekiang College (Kwai Chung)
Form 1 Music - REES Worksheet 1
Name: _____ Class: F.1 _____ Class No.: _____

Learn to the music and identify the western musical instruments (西洋樂器)

(A) String instruments 弦樂器

The musician is playing the harp.
音樂家在彈奏豎琴。

Violin, Viola, Violoncello, Double Bass, Electric Guitar, Acoustic Guitar
Color: Double Bass Electric Bass

Vocabulary

Piano (鋼琴)
Guitar (吉他)
Violin (小提琴)
Viola (中提琴)
Cello (大提琴)
Double bass (低音提琴)
Harp (豎琴)

Listen to the song 'Edelweiss' and try to fill in the missing words.

Edelweiss

Edelweiss, Edelweiss,
Every morning you _____ me.
Small and _____
clean and _____
You look happy to _____ me.
Blossom of snow, may you bloom and grow,
Bloom and grow forever.
Edelweiss, Edelweiss,
Bless my homeland forever.

Edelweiss is a small alpine herb with white, star-shaped flowers. It is the national flower of Austria (奧地利).

Exercise

Lyricists often use poetic devices (修辭技巧) when they write the lyrics (歌詞).

1. **Rhyme** (押韻) - A rhyme is a repetition of similar sounds in two or more words. Can you find the three pairs of rhyming words in this song?
1. _____ and _____ 2. _____ and _____ 3. _____ and _____

2. **Repetition** (重複) - It is the simple repeating of a word. Can you find the word which is repeated immediately in the songs? _____

Kiangsu-Chekiang College (Kwai Chung)
Form 2 Music
Imagery makes music
Class: F.2 _____ Class No.: _____

Learn the following western musical instruments (西洋樂器)

(C) Brass instruments 銅管樂器

She is having a trumpet lesson.
她正在學習吹奏小號。

French Horn, Trumpet, Flugelhorn, Trombone, Tuba

Vocabulary

Trumpet (小號)
French Horn (法國號)
Trombone (伸縮號/長號)
Tuba (大號)

Listen to the song 'Over the Rainbow' and try to understand its meaning.

Over the Rainbow

Somewhere over the rainbow way up high,
There's a land that I heard of once in a lullaby.

Somewhere over the rainbow skies are blue,
And the dreams that you dare to dream really do come true.
Someday I'll wish upon a star and wake up where the clouds are far behind me,
Where troubles melt like lemon drops,
away above the chimney tops that's where you'll find me.

Somewhere over the rainbow blue birds fly,
Birds fly over the rainbow,
Why then, oh why can't I?

If happy little blue birds fly beyond the rainbow,
Why can't I?

Straight No Chaser (SNC) is the name of a professional cappella group, which originated in 1996 at Indiana University. The YouTube video has been viewed over 17 million times.

Exercise

1. Songs often give imagery (意象) to listeners. When you listen to this song, what can you imagine?

2. What mood (氣氛) does this song create?
☐ relaxing (輕鬆的) ☐ lively (活潑的) ☐ affective (抒情的) ☐ sad (悲傷的) ☐ serious (嚴肅的)

Learn PE and Music in a fun way

English around the Campus

In addition to academic subjects, all our departments and clubs work hand in hand to create a rich English learning environment.



Useful learning tips from Academic Affairs Committee



Library - a fine selection of books recommended to our students

Caring and sharing is always emphasized in our school

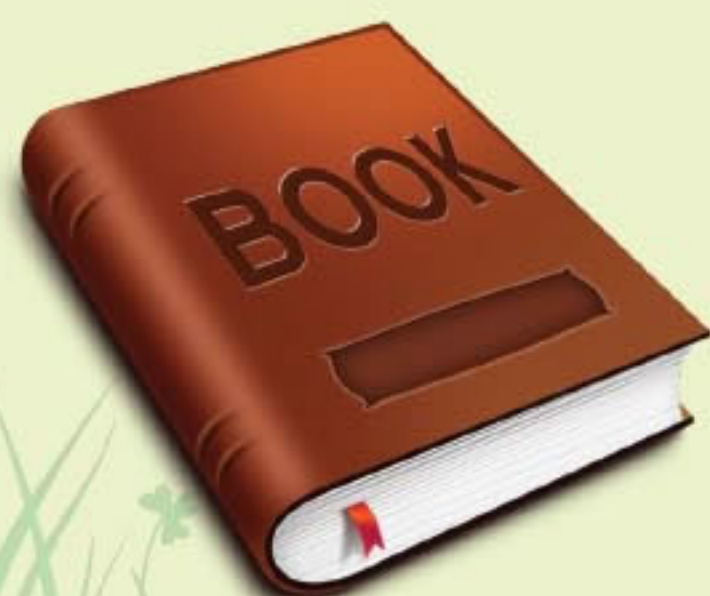


Students' work displayed on the English Department's board

Cultivating a Reading Habit

Garden of knowledge - an English reading area with a difference

- An extended corner of the library used for enjoyment of English books
- Garden theme, with soft music, to promote a green and cozy environment for book lovers
- Book sharing events are hosted for students to develop an interest in reading



Library Tours



Students reading e-books during English lessons



Students here preparing their book reports

Morning reading period

Students are encouraged to read by any means. The morning reading period is a time when students read for leisure in their classroom. There is no better time to read than in the morning. The students can gently warm up their minds by reading books from the collection of books in the class library.



Shhh! No talking please



Our students sharing funny parts of their stories



Students busy reading English literature



Students love books about nature and wildlife

Musicals and Drama

Our musical

A collaboration between our Musical Club, Backstage Team, Dance Club and the English Panel, an English musical "The Journey to Our Dreams" was conducted on our school's 30th Anniversary. This grand performance involved the participation of our alumni and students being the actors and dancers, as well as helping for props, lighting, music and backstage management. Our performances continue and our students are trained to showcase their talents in all aspects.



Our graduates in search of their dreams



Lights! Camera! ACTION!



Our gifted student entertaining his fellow classmates

Drama activities on OLE day



The audience is captivated by their performance



A sad and touching scene from the Form 4 drama

Drama Club



Say Cheese!



Students busy rehearsing backstage



TA-DA! The live show

Drama in the morning assembly



The main star seems to be the center of attention



Presenters interacting with the audience



Our performers bowing to a loud applause



Narrators as well as the presenters

Our English Teachers



Our Native English Teachers



Emma Keliher

Every Friday at lunch time you can find me in the English Corner. There, students can play fun English games to improve their vocabulary and grammar, or sing English songs and watch exciting TV shows and movies to improve listening and vocabulary and see grammar in context.

I am also the coordinator of the school's Debate Club, and I strongly encourage students to participate in this activity. Through debate, students not only improve their language skills but also develop essential critical thinking skills and an understanding of current issues around the world and in Hong Kong.



David Brown

It has been a privilege to teach the students here. From the first day, the students approached me to get to know me better. The students are smart and resourceful, which really reflects in their general English communication.

Moreover the students all have a unique personality and this makes teaching a joy. The students are hard working but they still find time to enjoy school by doing additional activities. I could not ask for better students and I am sure as each year goes on, the stronger in English the students will become.



Jessica Chan

It has been a great pleasure being able to work at this school. This school gives me the flexibility to work with students both in and out of classrooms while utilizing different kinds of teaching techniques.

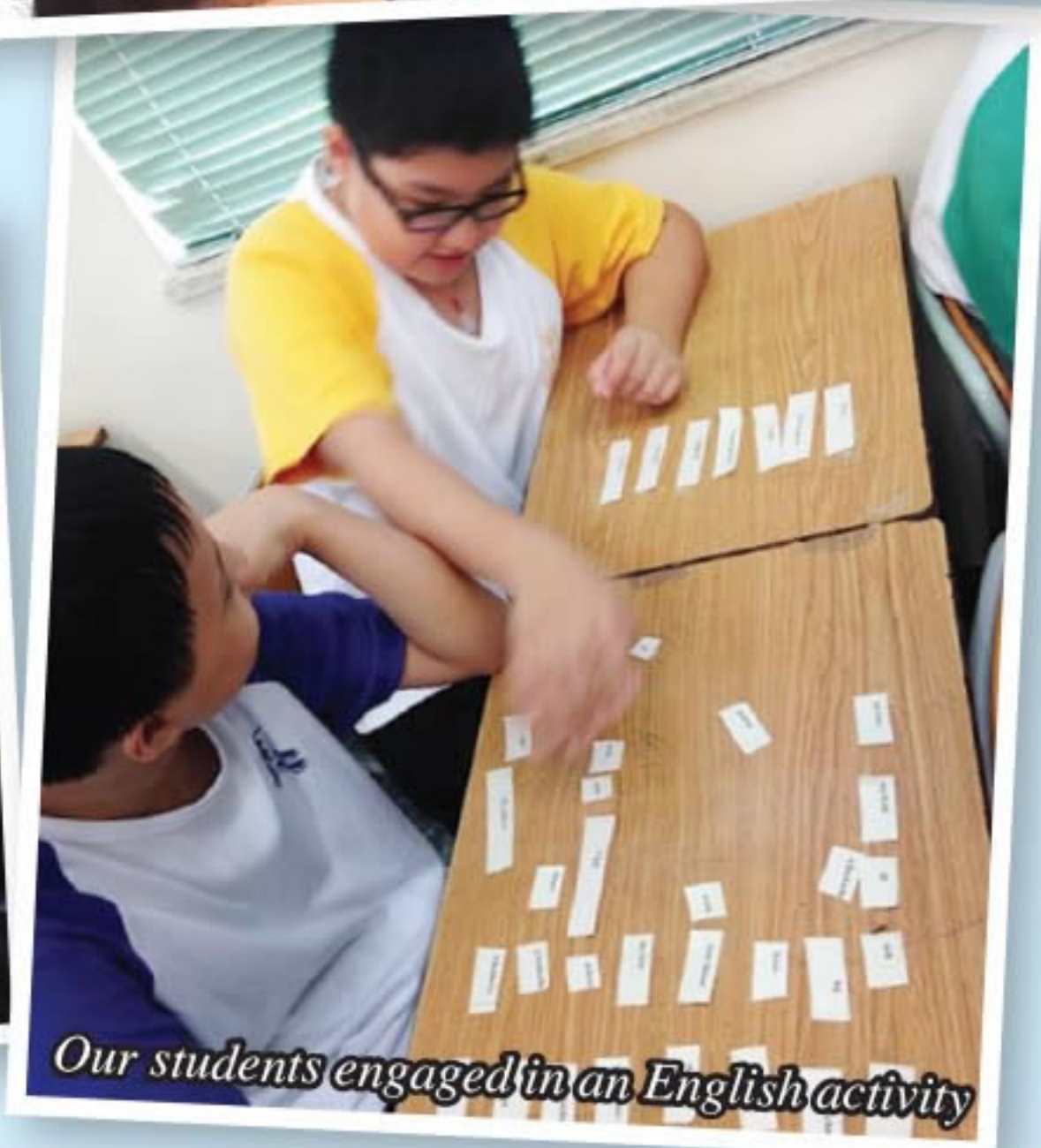
I enjoy interacting with students while seeing them have fun. To me, nothing is more important than being able to enjoy your learning because that is when true learning takes place which is also why I host so many activities. The after school activities are meant to be informative but a more important component is that the activities give students an opportunity to relax and enjoy themselves.

Our Junior English curriculum

With the focus on reading and infusion of language arts elements, the junior curriculum exposes students to numerous English activities. At the same time, the foundation on vocabulary and sentence structures is strengthened and gradually prepares students for the senior forms. Students seem to be addicted to reading books (this is a good thing). The junior curriculum evolves over time to involve more activities that challenge students.

Drama lesson

- Our English classes infuse drama elements into oral lessons for the junior forms which is co-taught by one Native speaking English teacher (NET) and one local English teacher (LET).
- This exposes students to different kinds of literature, novels, and myths allowing students to explore their personal interests.
- Students analyze drama scripts, learn important acting skills such as voice projection, pronunciation and other skills to prepare them for upcoming performances.
- Shyness is often a barrier to learning a new language, however drama allows students to break free from their shyness.
- Drama is a great platform for students to practise their speaking skills as a presenter and also their listening skills as the audience.
- When students are engaged in a fun activity they immerse themselves into the learning process.



Saturday Day Camp

The objective of the camp is to help build students' interest in English with various activities that differ from their daily classes. Activities include project based activities, listening and speaking worksheets, in-class debates, and drama performances.

During the camp, two of our school's NETs cater for one class allowing students to have more interactions and engagement in the classroom. The day camp is offered to all students from the junior Forms. Form 1 to Form 3 students are expected to attend the English Saturday day camp in hopes of improving their English in a more casual setting.

	Group A	Group B	Group C	Group D	No of days each class
Form 2	September	September	October	October	4 days
Form 3	November - January	November - January	January - March	January - March	6 days
Form 1	March - May	March - May	May	May	4 days



Summer Day Camp

Our school has established the summer day camp program that uses English as our medium of instruction to better assist students. The camp includes fun activities in which revision of content and introduction of new materials are incorporated. Students are expected to study various topics, ranging from environmental issues on a global level to health problems on a personal level.

- Debate
- Survivor
- Drama performance
- Treasure hunt
- Word building games
- Weather report
- News reporter
- Make your own comic

Week	Date	Classes involved
1	Early July – Mid July	1A, 1B
2	Mid July – Late July	1C, 1D
3	Mid July – Late July	2A, 2B
4	Late July – Early August	2C, 2D
5	Early August – Mid August	3A, 3B
6	Mid August – Late August	3C, 3D



We learnt a lot of knowledge in summer camp such as information about the environment and technology. Other than new vocabulary, I become stronger in expressing ideas.

Ng Wing Cheong, Tony
(F.2 in 2013/14)



The teachers were very helpful. They helped me review for different things such as vocabulary, speaking and drama skills. Actually the day camp is a chance to learn in a relaxing way.

Yu Ling Chung, Michael
(F.2 in 2013/14)

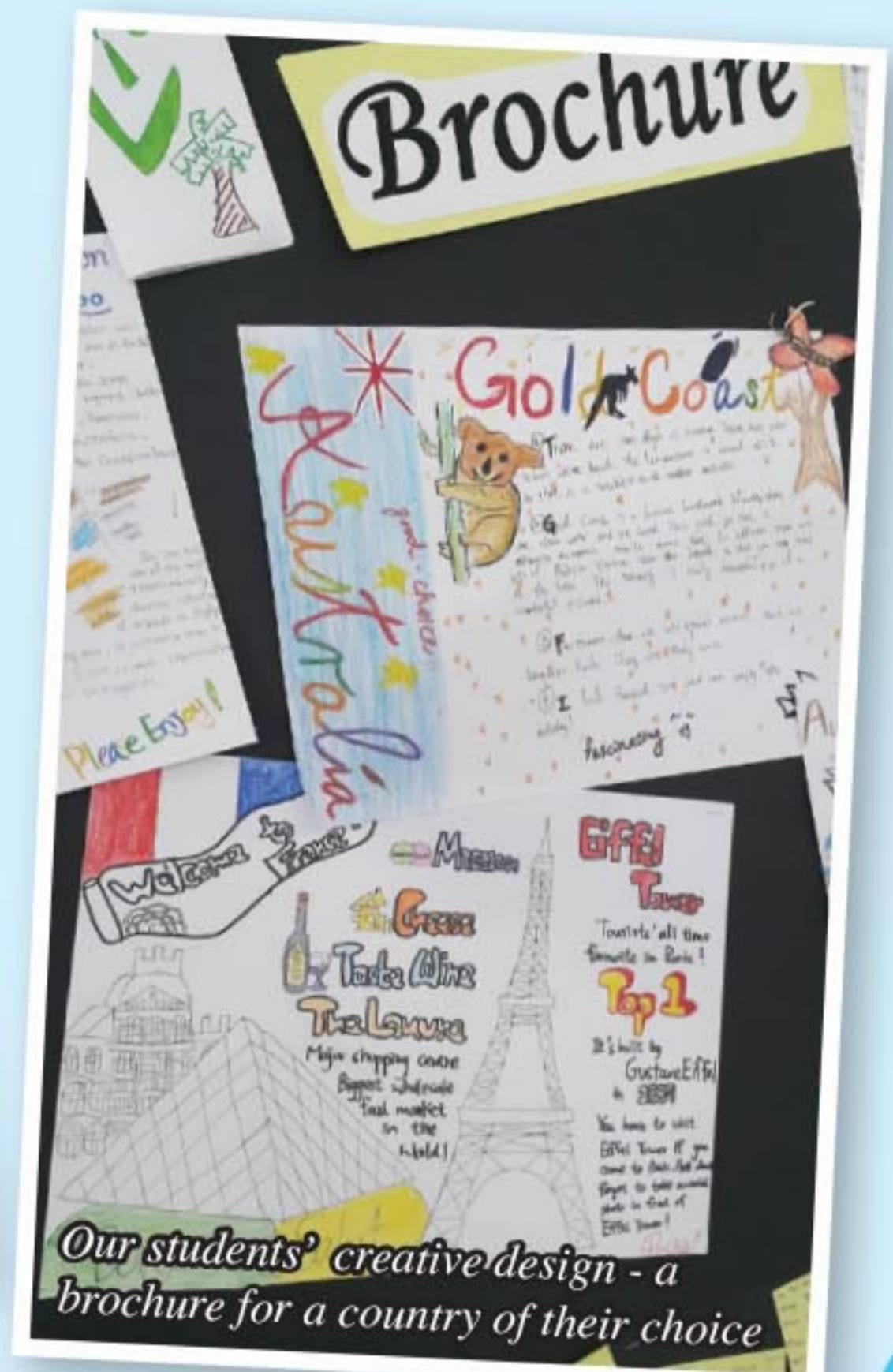


The camp was fun! Aside from learning, we also played a lot of games and activities so the class was always fun to be in. Also, the teachers were patient and taught me many new things.

Mok Yan Tung, Kelly
(F.2 in 2013/14)



Our NET is assisting students with their class project



Our students' creative design - a brochure for a country of their choice

Support for new Form 1 students: English Summer Bridging Course

To help F.1 newcomers to our school get quickly adapted to their studies, all of them join the Summer Bridging Course. The small class setting allows individuals to receive more care from the tutors in their practices in reading, grammar, vocabulary and other basic skills. The material booklets comprising of interactive activities such as interviews and speaking games were tailor-made by our teachers.



Students working diligently on their assessment



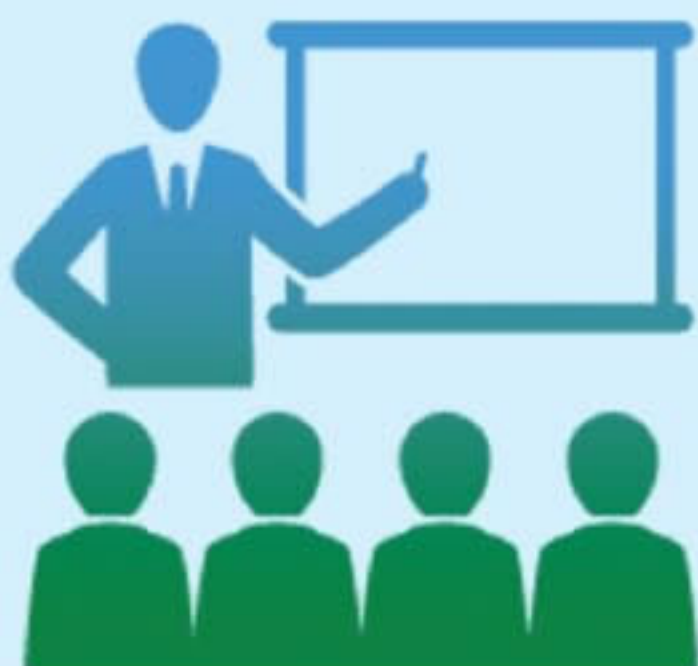
Students share their answers with their classmates



Teacher observing students' progress



Students confidently write on the board



Our Senior English Curriculum

Small class teaching

Classes are split into small groups according to ability. The smaller teacher-to-student ratio allows better guidance for individuals with different approaches to encourage students to put into practice what they learn.

Small class teaching

Another main focus of our curriculum is to get students to think out of the box. They learn how to apply knowledge and skills.



Learning English Social Issue



Learning English through Debating



Learning English through Pop Culture

Inter-group forum and debate

Done twice every year, the inter-group forum or debate exposes students to current issues and create chances to demonstrate their best work in front of their peers.



Teachers give constructive feedback after the forum

"Plastic surgery is definitely a blessing!", the plastic surgeon



Full of fun! Laughter is all around.



Focused and determined to win

Additional Enhancement and Remedial Courses for DSE

Our English department devotes their time to student's education by offering a number of extra courses to prepare them for university. Students who attend these DSE courses gain confidence and have an overall feeling of being prepared for DSE and further studies. During the extra tutorial classes all aspects of English are put into practice: speaking, reading, writing and listening.

Saturday enrichment and remedial courses

F.6	F.5	F.4
October to March	October to June	March to June

With the focus on exam skills, students benefit from what this course offers. The small group teaching targeting at different abilities gives a perfect opportunity to help students improve their weaknesses.

Long holidays speaking practice

Christmas

Chinese New Year

Easter

In addition to our NETs and teachers from the English department, additional NETs are recruited during these periods of time to offer intensive training in speaking.

Summer holiday course

It is a 20-day course to further enhance learning for their DSE exam. These classes are for students to get as much English practice and training as they possibly can.



Small group tutoring



Oral practice in the hall

Individual Consultation Period for Senior Form Students

To maximize the senior students' exposure to the English language, our additional NETs help to arrange free lesson oral practice. Students discuss all kinds of topics, ranging from social issues to more creative ones.



By talking with the NETs in a natural way, students become more able to speak and share their views more confidently and fluently



Three charming students posing for a photo after doing a DSE Oral practice paper

This activity is helpful in that it gives me an opportunity to demonstrate what I have learnt in my general English class such as critical thinking skills, speaking skills, applicable vocabulary along with sentence structures.

Yu Man Kiu, Allen
(F.5 in 2013/14)

I believe my English has improved because of this activity. I met with the teacher once every week and with extensive practice I have gained more confidence when speaking in English.

Lam Chung Kit, Eason
(F.5 in 2013/14)

The oral practice enables students and teachers to have an in-depth interaction. Since it is in small groups, the teacher can give us instant feedback which I find very helpful!

Ng Ka Ho, Edwin
(F.5 in 2013/14)

English outside of the classroom

English Morning Assembly

The morning assembly occurs on a daily basis. It is a time for students to lead activities and showcase their abilities. Students' sharing covers a wide variety of topics, for example, one group of students from Form 6 made a very entertaining presentation called 'Do computer games help us to become smarter and healthier?' This got the students discuss and there was laughter all around. Students respond well to topics that are interesting and relevant to them so they are encouraged to talk.



Debate club

Students develop understanding of current events and have the opportunity to display teamwork. At KCC(KC), we participate in both intra-school and inter-school debates, and the experience of winning and getting the "best speaker" award boosts our students' confidence a lot. It will definitely motivate more students to join this kind of challenging activity.



Merry Christmas

Christmas Singing Contest



Annual event: inter-class competition

Speech Festival



Students pose after receiving prizes for their speech performance



The Boys' Groups won the champion with their wonderful performance



Our reporters in meeting

Fun English Activities

All kinds of activities are offered during lunch hours and after school :

- Read aloud
- Vocabulary games
- Mini debate
- Movie viewing
- Finger painting
- Music café
- Make up workshop
- Paper Mache - Halloween mask making
- Story Telling



English Passport

Students get stamps in their English passport. The more stamps they get, the more and bigger prizes they receive. They are involved in reading, speaking, writing and listening activities.

The games are fun as they are all designed by our teachers. Through playing, students are actually revising and consolidating what they have learnt in their English lessons.



English Fun Day



Our Vice Principals in the Opening Ceremony



Come line up at the booths and try the games

Vocabulary game



English Ambassadors help out in the booths



Students competing with their peers for the first prize

English Story Telling Competition



Telling stories can be easy, with the use of English games

English Movie Viewing Day



Princess Fiona in "Shrek"

Read aloud activity



Our F5 students being the assessors

Read Aloud Week Competition

Venue: COVERED PLAYGROUND
(OUTSIDE SAC)

Time: 1:00-1:25

Date: October 6th - 10th

F.1: 13/10 (Monday)

F.2: 14/10 (Tuesday)

F.3: 15/10 (Wednesday)

F.4: 16/10 (Thursday)

F.5: 17/10 (Friday)



If you complete the task you will have one stamp for your passport

Card games



'Cluedo' - a thrilling game



Students acting as detectives

Tarot card reading



Students analyzing the meaning of picture cards



Showing off the cards they pick

Finger painting



Throw away your brush. Just paint with your fingers!

Halloween mask making



"I will make the most horrible looking mask"

English outside Hong Kong

Students in our school reached out to different parts of the world to further improve their English. They spent the past summer in English speaking countries. Below are their thoughts on their trips!



I went to Auckland (New Zealand) during the summer holiday. I was there for three weeks as a study trip. It was a relaxing environment for me to learn English. Auckland is a beautiful city with a few buildings. Aside from the city, my home stay had a spacious house with a front porch and a back yard!

I started to fall in love with the city and even with traveling. I am looking forward to my next visit again! I recommend everyone to go on study trips at least once in their life.

Mak Pui Man, Olivia (F.4B in 2014/15)



During the summer holiday Olivia and I went to Auckland, a famous city in New Zealand. Auckland is not only beautiful but the people there were also welcoming and polite. When walking past each other they always greet each other with 'good morning,' and just when they were about to get off the bus they even said 'thank you' to the bus driver. After spending some time in Auckland, I learned that they started this habit at a young age and I loved this polite gesture of theirs. The longer I stayed at Auckland the more I fell in love with the place!

**Hung Wing Yu, Priscilla
(F.4B in 2014/15)**



In order to achieve my dreams, I participated in the "I Can Fly Programme" organized by Cathay Pacific. I stayed in Australia for 5 days. I was accommodated in the Flight Training school in Adelaide. It is where Cathay Pacific trains its local pilots and it has a wide range of facilities and services. I visited some tourist spots in Australia and that was another enjoyable part going sightseeing in places like Botanic Gardens, South Australian Museum, Rundle Mall, Adelaide Central Market, Cleland Wildlife Park and so on.

The most memorable activity was my first time to control the aircraft in the sky by myself. What a precious opportunity! I enjoyed every moment I spent in this trip to Australia.

Hui Pui Lam, Polly (F.5B in 2014/15)

ENGLISH CORNER

**Say it right
Say it in English**



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