CC STANDARI

Kiangsu-Chekiang College (Kwai Chung)

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With disruption comes opportunities. Running ampant and disrupting the school lives of all parties in KCCKC, the pandemic has surely been a curse throughout 2020. As the musical was forced to be cancelled, performance opportunities

to showcase their skills were open for grabs. Students of KCCKC demonstrated the breadth of talent within our school. Our senses were taken on a joyride from a competition winning poem recital - There Was a Child Went Forth to a graceful Chinese Dance, to the calming tune of a harp recital - Barcarolle. The splendor of our dancers emanated the first steps of becoming like our guest speaker Mary Cheung, who was a Miss Hong Kong winner.

Graduation Speech - Chik Sze Ting Sellin Good evening, our esteemed guests, Chairman of the Association, our supervisor, Directors of the Association, Principal Leung, teachers and fellow schoolmates and the graduating classes of 2020,

It is my great honor to be here on this occasion of joy and gladness. As the representative of all graduating classes of 2020, I would like to treasure this moment and share with you the deepest feeling from the bottom of my heart. First things first, let us start by giving ourselves the loudest applause for surpassing all the difficulties in these few years and making it here – the day on which our graduation is finally announced. For me, this indicates the end of my three-year journey; for most of us graduates here, six years in KCCKC would definitely be one of the most memorable and meaningful experiences during the life-long journey. I still remember the first day I stepped into our alma mater frustratingly and innocently, wondering how my secondary school life would be like, how well I would get on with my new schoolmates and what kind of person I would be shaped into. Today, all the answers speak for themselves. All the laughter, confusion, and sadness we have gone through mingle with one another, eventually becoming the rousing

After these precious six years, it is you, KCCKC, who have mellowed us and guided us to become young adults. Here, I would like to cheers for our long-awaited heyday. express my gratitude towards our school, teachers and companions for all the effort they have made for us. Let us give our guiding shepherds a big hand and a warm hug! Without our dearest teachers, we would not be the ones standing here enjoying the victorious applause and heartening praises. I always believe our example is better than precept. It is with such virtues that one builds up oneself and adopt ideologies that better one's life. Schooling is the most essential part of education where teachers are of the paramount importance. Thanks for their devotion, and patience shown regardless of our clumsiness, we have developed

as individuals and have gained inspiration and motivation all the time. Our secondary school life has come to an end; however, our love towards the loved ones who we met at KCCKC will never end. Those precious moments will remain forever engraved in our hearts. Learning is a life-long exploration. We have graduated from our secondary school, but we can never graduate from learning. The life experience gained puts us on a quest to quench our thirst for knowledge. Whether you continue your academic studies or

embark on a brand-new journey of life, do appreciate what you have learned here and overcome the adversities with courage, wisdom, and flair. The experience of being a KCCKC student surely provides me with a fruitful school life and an inspirational insight. And now, it is time for a new destination, sailing into the unknown. Graduating classes of 2020, although we part our ways as the masters of our journey, let us make the best of it and venture into the uncharted seas. No one is responsible for you except for yourself. I truly believe we all can create the best stories for ourselves, what do you say? Thank you.





Talk Celebrity Mary Cheung

On 7th January, a sharing session on interview skills and table manners was conducted for Form 6 students. The guest speaker was Ms. Mary Cheung, an outstanding alumna of KCCKC. As the President of the Professional Image and International Etiquette Institute.

Ms. Cheung shared some insider tips with our students to prepare them for formal occasions including university admission interviews. By mastering western table manners, students are able to enjoy their meals in a graceful manner from salad to dessert.

First impression:

A firm handshake showing your confidence helps make a good first impression. It is possible that you have met your interviewers before you even enter the interview room. Be friendly and polite to everyone you encounter. When taking the elevator, do not forget to hold the door for the elderly. Avoid talking and maintain a good standing posture.

Dress Code:

Wear business formal attire. Button up every time you rise when in a suit. If you are wearing a three-button jacket, do up the middle one; two-button jacket, the upper one; and one-button jacket, the only one.

Men: A formal suit, tie, and collared button-up shirt

Women: A well-cut pantsuit or skirt suit and closed-toe heels

Napkins

Fold it in triangle or rectangle and place it on your lap. Leave the napkin on your chair if you need to excuse yourself from the table. When you finish the meal, place it to the left of the plate.

Bread & Butter:

Put a bit of butter on your bread plate with a knife. Use your hand to break a bite-sized piece of bread and butter one piece at a time before putting it into your mouth.

Eating Soup

Dip the spoon at the further side of the bowl, then scoop the soup in outward movements.

Bring the spoon up to your mouth instead of leaning over the bowl while eating. Do not slurp but sip the soup from the edge of the spoon.

Coffee & Tea:

Hold the cup handle with your right hand and the saucer with your left hand when drinking coffee/ tea. The spoon should lie on the saucer.

Western Cutlery:

Use the cutlery from the outside in. Rest the used tableware on your plate rather than on the table. When you have not finished eating, place your knife and fork in the 'resting position', with their tips meeting near the centre to form an inverted 'V' shape. When you finish a course, place the knife and fork parallel in the 'finished' position, with the handles at the 4 o'clock position.



Suspension of face-to-face competitions? No problem

In the past year, schools around the world had to suspend in-person lessons as a preventive measure from contracting COVID-19. Yet, with situations getting better bit by bit, perseverance of teachers and students, as well as activities being adapted into online modes, there was no stopping competitions from being held. Prime examples are the Hong Kong Schools Speech Festivals where for the first time, video submissions were made. Students still need to train with their teachers and once ready, they upload their performance onto a designated site. Of course, it was a completely different feel as there were no audience to perform in front of, but for students who just wanted to experience something new, this was it! Chandler Lo from 2A was a first-time participant for the competition and she was awarded a Merit with 84 points. Here she shares with us her thoughts about joining.

Chandler Lo, 2A

I participated in training every week. It was hard because I had to work on my voice and facial expressions while reciting the poem. Some lines need to be loud and clear, some of them need to be softer. To me, it was difficult because at first, I didn't know what to do but I practised hard at home. I think, this year, using the video mode was great because I didn't need to go on the stage and get nervous; it made it a lot easier.

If you ask me if I would participate again, I would say yes because after my parents knew the result, they encouraged me to join it again.



Another competition that KCCKC annually joins is the Speak Up, Act Out Improvised Drama Competition organised by the NET section. In this contest, students perform an improvised drama that lasts for at least 4 minutes. What's challenging is that students are given a stimulus, quite similar to a topic, in which their plot would be based on. Adapting into the online mode, students prepared a live radio drama instead and became voice actors! Six students from 1C trained for the competition which was in hybrid mode - both online and face-to-face. Committed to facing the challenge, they wrote and prepared for a radio drama with 'whistle' as the stimulus. They got to sing and whistle *Let It Go* from the famous Pixar movie *Frozen*. Let's hear about their fun competition experience.



Charmian Ng, 1C

The drama competition is a good opportunity for me to practice speaking in English and meet a lot of friends. I would like to join the drama competition again because it is fun and lets me know there's nothing more important than friendship.

Winnie Mak, 1C

I feel very happy because I can know more about my classmates. In the drama lessons, I can learn more English. Sometimes, they talk about funny things that make me laugh, which is unexpected to me. At first, I was shy, but some classmates were very open, so I became more open too. I think I will join drama next year and I should thank my teacher and classmates.

Of course, there are still a few competitions available that opt for a live contest instead of being conducted virtually. One of them is the Canadian English Writing Competition. Despite being postponed for quite some time, our two students, Cynthia Sze and Alex Au, students of 1C, performed wonderfully as they both achieved the Silver Award in the Heats, thereby allowing them to proceed to the Semi-Finals. The topics were tough and, in their category, they must write beyond 300 words (almost like the DSE!) So, how did they cope? Cynthia and

Alex share their thoughts below.

Cynthia Sze, 1C

The writing competition is exciting as we need to write in a limited time. I think writing 300 words is difficult because there needs to be many points and a lot of sentence structures. I had a lot of fun and gained knowledge on it.

Alex Au, 1C

For me, I think I can speak for anyone that has never done a writing competition before that this was a new experience. To compete and enjoy competing with one another is an enjoyable event and I am glad I joined this competition.



2



English Activities













On days students get to come back to school, teachers plan ahead so that students can participate in various activities. Here are some of the events we've held at school.

Leather Key Chain

Students were introduced to the craftsmanship by making a leather keychain with their names engraved.

Tie-dye

Color explosion! Shirts were created based on their taste in fashion.

Lip Balm

Health is a major topic of the year. Creating organic lip balms protected their cracked lips in the winter season.

Halloween pops

All about sweets! The holiday is dedicated to scary things and sweets so why not combine it and add in a little fun?

Dodgebee

When getting hit by a ball hurts, dodgebee is a great option to replace dodgeball but in a less painful manner.

Baking Brownies

Using ovens for the first time can be scary, so this fool proof recipe is suitable for all beginners.







Other school activities



The 2020-21 Career Talk was successfully held on 17th May 2021. 10 guest speakers from various industries were invited to deliver sharing sessions targeting Form 4 and Form 5 students. The career talk aims at providing students with information regarding the job



nature, entry requirements and career prospects of the sectors. The wide diversity of

employment fields, ranging from nursing, hospitality to accounting, caters for the needs of different students within our school.

> Students attended the sharing sessions at their own discretion. They got to pick the industry that intrigued them the most, and learn more about what to expect when working in that particular career field. The speakers also shared their personal experiences working in the field as well as

the latest industry trends.

The event was extremely informative and fruitful. With the information obtained from the career talk, students can better plan for their future career paths by acquiring necessary qualifications and relevant

skills. Most importantly, our students will be more confident when it comes to making the tough decision on which university programmes to take.













Graduate: **Kwok Chung Yu, Cecelia** Graduation Year: **2019** Current program: **BA Fine Art, University of Hong Kong** Current job: **Part-time English teaching assistant at KCCKC** Best paper in DSE English Language: **Speaking (Attained level 5**)**

Q1: How did you prepare for DSE English Speaking?

As I see it, speaking is the paper which can be improved the most easily by hard work and practice. It is the one I put in the most effort before DSE. I spent a lot of time doing speaking practice with my classmates and we even argued and fought with each other in English so as to get accustomed to that ambience. Day by day, I realized how useful the practice was and my progress was seen, not only by my teacher but most importantly, by myself.

If I were asked to summarize my experience for academic speaking, I would say content is of the utmost importance. It is the skeleton and foundation of everything. Quality content can be obtained by the accumulation of vocabulary items and sophisticated way of thinking. The speaking notes of each of us on the same topics are different. Try to learn from others and make use of the KCC vocabulary list. You will realize how good they are when you are in an internal exam. Apart from that, you need to polish your accent and fluency by intense training and error correction. Most importantly, have fun and be confident when you have done enough preparation. :)

Q2: What is it like being a tutor?

I enjoy being a tutor here. From marking students' scripts to giving them feedback, I feel like I am young again. Not that I am that old, it's just that the experience reminds me of my time at KCC in which I was well thirsty for knowledge and put high hopes on myself for the DSE. I may just be a humble decimal when compared to their great teachers, they, however, have given me great satisfaction in helping out.

I think no matter what level you are at, there is always room for improvement. Never be full of yourself, or belittle yourself. I have seen many of our students endeavoring to succeed, or showing a positive attitude towards learning. I'm sure they will achieve so much more than those who don't. Your hidden talent is not going to be unearthed until you start to dig it by yourself!



Graduate: **Ng Ka Chun, Joy** Graduation Year: **2019** Current program: **BBA Accountancy, City University of Hong Kong** Current job: **Part-time English teaching assistant at KCCKC** Skills to share for DSE English Language: **Writing (Attained level 5)**

Q1. How did you prepare for the DSE English Writing?

Preparing for the writing paper is the most challenging and tough thing. I think students should really study the idea bank and vocabulary list given by their teachers well. They give you great ideas for your writing. KCC students need to realize how useful they are. They can definitely save your grade.

Language is also crucial. Reciting those sentence patterns that you find confidence in using will be the best approach to writing a piece of great writing. This secured me a good grade for the writing paper – good vocabulary and rich sentence patterns.

But a good result requires a high level of diligence. In my opinion, English is the most important subject in DSE. So, you have to sacrifice a lot of time from entertainment and spend as much time as you can on English. Trust me, you will never regret it.

Q2. What is it like being a tutor?

That is a great experience! As a tutor, I can share what I've learned with my fellow schoolmates. Seeing them improve makes me feel satisfied. Our students are eager to learn, especially the current Form 6 students. It is my pleasure to guide them to achieve success in their DSE.

This year is another special year. A mix of face-to-face tutoring and Zoom tutoring makes teaching and learning more difficult. Striking a balance between my own hectic schedule and their tutorials brings me challenges. More effort is required to cater for each student's needs. So, a good tutor needs a strong sense of responsibility.

5

Works from students

To Blink, Not To Blame F4 Chapman Ng

I still remember the worst but also the luckiest day in my life.

That morning, the clock displayed "9:30 am" when I woke up. "Oh no, I have missed my favorite TV show!" I screamed.

"Are you kidding? You should have been in school now!" My mum snapped at me.

"I don't give a dang about the school! I hate everything there, homework, classmates, teachers... whatever. They are just too awful to me."

Then she flared up. "If you don't go to school," she yelled at me, "then get out of my house!"

So, there I was, on the street without understanding why my mum had been so rude. I did not care about it. All I knew was that the world did not like me at all. I kept wandering until I reached the coolest place—The Park. Whenever I felt down, I simply went there to listen to birds' singing, gaze at the blue sky and chill out myself in fresh air.

It was really fun to see many kids playing around when I arrived. I sat on a bench near the playground. As I closed my eyes, the conversation between mum and I came to my mind. Why was she so stubborn? I got no clue.

Suddenly, a sound broke my quiet meditation.

"Ouch."

I opened my eyes quickly and saw a man fall on the ground. Two kids said sorry to him and ran away.

Without any hesitation, I helped him get up and asked, "Hey, are you alright?"

"Yes. Thanks for the hand," he answered.

I noticed that he hit the ground with a white cane while he was walking. Then I realized he was blind, and told him two kids bumped into him.

"Never mind. I forgive them," he said.

"Maybe I should help him?" I thought. I had nothing to do anyway. So I asked, "Where are you going? I can help you."

He smiled and replied, "It's very kind of you, young lad! I am looking for a seat."

"You've found the right place, my friend!"

Then, I invited him to sit with me. "How can a person live without his sight?"— I started to wonder. It must be really tough. No one cared about you. People might even bully you. Being blind, one could not see anything. It must be terrible. You could not go anywhere you want. You could not travel, not to mention exploring the world. How did he manage to survive?

With so many questions in my head, I could not help but ask, "Hm... excuse me, how does it feel to be blind?" He smiled again and answered, "Although being blind is really tough, I have lived a happy life just like a normal person. Let me tell you my story."

"Yes, please," and I leaned closer to him.

"Since I was small, I have already lost my sight. I can only hear sounds. I was really upset. One day, I heard my friends chatting about how fabulous the TV show, The Superhero, was. I could not join their conversation because I had no idea who he was. When I got back home, I heard the TV was on. The Superhero was showing! I immediately rushed to the bathroom and cried."

'I can't see! I can't see! I can't see anything... superhero, my school uniform, even mummy's face! Why...Why?!' I kept screaming and yelling because I felt pain and wanted to die. Then my mum ran to me and comforted me with her gentle and soft voice.

'Oh dear, you're my most loved son. You have to be a brave boy. Nothing in this world can defeat you!'

'How do I look like?" I asked my mum, "do I look like that superhero in the TV show?'

'No, my son. You're more handsome than him,' she said. We both laughed.

"As I grew up, I've learned so much and gained so many experiences. Being unable to see, I've used my heart to listen to every single thing. Then I just imagined how it looked like in real life, and took it as it was," he continued, "I've become braver as I learned to use my heart to listen. I started crossing the road by listening to the sound signals. I also learned how to deal with discrimination from others. 'Not to blame' is an important thing I always bear in mind. All I need to know is that I am my mum's brave boy and this will never change. I was very scared when my mother passed away two years ago, but I have been telling myself I need to be brave! Now, whenever I feel scared, I just think about what my mum told me. That's how I live happily every day."

After listening to his story, I cried. I was deeply impressed. I recalled what I had said to my mum. I felt ashamed... I was not blind, yet I always blamed everyone but myself. I felt so

disappointed in myself. I did not try to cherish my life nor my loved ones... I had been a coward all my life who only ran away from problems.

"Are you alright?" he asked.

"Yea...Yea...I am fine I guess..." I answered.

"I'm sure you will be a brave boy like me! It's time for me to go home. Thank you for listening to me and doing me a favor. Goodbye, brave boy!"

"Thank you. It's a favor for a favor. I'll t-" I mumbled.

"I will try. I promise I will never let my loved ones down again." I said to myself. The sun went down, so did my tears...

<u>^</u>





Birthday: 12th June

What Mr. Chan is interested in... movies, Japanese cuisine, and reading

This or That Question

1. Netflix or YouTube

YouTube. YouTube videos are

comparatively shorter and require much less

brainpower. Travel vlogs and unboxing videos are my favourites!

2. Fly or teleport

Teleport because I have aerophobia (fear of flying). When I am flying on an airplane, I usually get very tense! If you can get to a place thousands of miles away in the blink of an eye, why would you go through the trouble of flying?

3. Marvel universe or DC universe

I'm more inclined towards the Marvel universe. DC movies are darker but Marvel movies are more colorful, as well as having more humorous elements.

Birthday: 28th May What Mr. Chan is interested in: playing football, travelling, and reading



1.Good looks or dream job

This or That Questions

I would choose dream job. Doing something you love is full of happiness. That also makes your life much more meaningful. Of course, having good looks would be great. However, you don't need to have a beautiful face to have a beautiful life.

2.Dine out or delivery?

I would rather dine out. I like exploring different restaurants. Some of them have great decorations and atmosphere. I enjoy having a meal with my friends or family in these restaurants. Unfortunately, I have seldom dined out with friends recently because of the pandemic. I really miss the good old times.

3.To be a child or an adult

I want to be an adult. Being a child is much easier, but children are not able to do a lot of things. Being an adult, you can buy whatever you like and go wherever you want. Although adults have tons of responsibilities, these responsibilities can make us grow and become stronger.



Birthday: 27th September What Ms. Ho is interested in... badminton and watching movies

This or That Questions

1. Cats or dogs?

Dogs for sure! I am definitely a dog person. I love cute, fluffy Samoyeds and smart Corgis!

2. Chocolate or coffee?

Coffee. A good cup of coffee makes your day better!

3. Road trip or flying?

Flying. I get car sick easily. Taking the airplane is a better way for travelling. Who else misses travelling?

Birthday: 14th September What Ms. Kong is interested in... Japanese language.

This or That Questions

1. Morning or Evening?

Definitely not a morning person. I set multiple alarms, 5 minutes between

each, to get out of bed. And it is so tempting to hit the snooze button!

2. Sitting or standing?

Sitting. Why stand when you can take a seat?

3. Snow White or Cinderella?

Neither of them. There is no need to wait to be rescued by Prince Charming. Girls are strong and independent enough to achieve anything they want in life.

Birthday: 17th January

What Ms. Lau is interested in...

traveling. It allows me to adapt to new situations and to meet people from different cultures. My favourite travel destination is Italy, where you can find magnificent historical sites, spectacular natural scenery, friendly people, wonderful food and coffee.



This or That Questions

1. Summer or winter?

Summer. I love sunshine and the sea. It's time for adventures too!

2. Dine out or takeaway?

Dine out. Go to a restaurant, order a cup of latte, and soak up the atmosphere. More importantly, I want to avoid using disposable items.

3. Singing or dancing?

Singing. After attending dance classes for almost 10 years, I realize I have no talent for it. I am learning to sing from a vocal coach now.



Birthday: 11 March What Mr. Tang is interested in... reading, drawing, and cooking

This or That Questions 1. Outfit or hairdo?

Both are very important. Having a neat and clean-cut appearance gives others a good impression on you; with courtesy and

etiquette, you will always present an aura of decency.

2. Library or museums?

Frankly speaking, I always go to these two places, as they are closely related to my work. Let me tell you a little secret: kitchen is another place where I love spending time in. I love cooking, and Japanese dishes are my specialty.

3. Money or fame?

I'd always think about them if I were Elon Musk or Joe Biden. I'm a teacher. I care more about students' intellectual, moral and ethical development. I'd rather love to see you all at school years later when you have become another Elon Musk.



How technology is integrated into our English Classroom



International gridpals [Belarus & Hong

Kong]

You & your school 😁 💼

KCC Standar

100

A screen to the world

Empty chairs, empty classrooms, empty courtyards. Common sights among schools in Hong Kong. As we switch from a green or white backboard to illuminated screens, we embarked on a

treacherous journey to salvage learning as we know. As crisis mounts, opportunities emerge. When English teachers of KCCKC searched for tools to keep learning engaging, they found the answer with *Flipgrid*, a video discussion platform from *Microsoft*.

Flipgrid is a fun and engaging way for students to share their thoughts. In the English Department, it has been used in oral lessons for presentation sharing, English lessons for storytelling and news sharing, and Campus TV for interactive discussions.

Flipgrid has also been a window into the wider world for our students amid the global

lockdown in 2020. With connection via the *GridPals* programme, our 3C students have had opportunities to meet students from

Mexico and Belarus. Here are their thoughts:

Tsang King Long, Nelson (3C)

1. What was the most memorable thing you have experienced speaking to students from other countries?



When talking to them, I can know more about their culture and their hobbies, for example, as there are two countries and the cultures between them are very different because one is more European, and one is Mexican. So, I can find out what they do it in their free time and in their festivals.

2. Did you enjoy this experience? Is this something you would recommend your school mates?

Yes, because it is a special experience that I haven't tried before. Moreover, I can meet more different people around the world. So, I would recommend it to my school mates since it is a rare opportunity.

3. Has this app helped your learning this year especially during COVID?

Yes, we can chat even though we are bound by geography as we can reply to different people's videos via text message or video, and we can give feedback to them easily.



1. What was the most memorable thing you have experienced speaking to students from other countries?



The most memorable thing was receiving replies from students. I was checking the Flipgrid app almost every day to check if someone had watched my video and replied. I was excited to know what they wanted to share with me. From my first reply, he told me about the food in Mexico and they love to party in festivals.

2. Do you enjoy using this app?

Yes, it is easy to use and there are subtitles so you can easily understand what they want to share with you.

3. In what ways should KCCKC utilise Flipgrid?

I think KCCKC can consolidate with other Hong Kong high schools to let students make friends and use English to communicate.



Yu Wing Yi, Winnie (3C)

1. What was the most memorable thing you have experienced speaking to students from other countries?

The most memorable thing that I have experienced must be the time I spoke to a girl called Diana in Belarus. I always thought that we and the students from other counties are going to be so different because of different cultures and different traditions, but it turns out we actually have a lot in common, like we both hate the same subjects and we have both joined the debate team in our schools. I find it interesting because I never thought someone

thousands of miles away can have that much in common with me, and I am just so glad that I made a new friend!

2. Do you enjoy using this app?

Sure, I enjoy using this app, it is fun to add some emojis on our own video and publish it. Besides that, we can give comments and hearts to others' videos; it is just as easy as using IG.

3. Has this app helped your learning this year especially during COVID?

It has absolutely helped my learning during COVID. On a normal school day, we usually don't have that much time to learn about other aspects of life like technology and art, but this app helps me to learn other skills like how to edit videos and I am sure that I would not have learned it if I didn't join this program.



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