



Graduation Ceremony



An Interview with the actors in the musical

Without a doubt, one of the most exceptional performances showcased on our Speech Day (26th October, 2018) was the musical *The Champions* performed by our talented students. The musical highlighted the struggles teens encounter as they explore their own path. The protagonist of the story, played by Natalie Lam (3C), took part in different clubs to seek her own path. She finally found her place with the robot team where she could enjoy a great relationship with other members, played by Kennis Leung (4B) and Lawrence Lau (4C). Loud cheers and thunderous applause were ringing around the hall as performers bowed and thanked the audience as they exited the stage.

Below is the exclusive interview with the main characters, Natalie, Kennis and Lawrence on their experience and what they have learnt after taking part in the musical.

KCC Standard: Why did you want to become an actor/actress in the musical?

Natalie: My talent was found by Ms Carmen Chan. I remember that when I was in form 2, I got a high mark in my singing exam and I could not believe that I received good comments from Ms Chan because she has set high standards for us. At that time, I had no idea about what I could do and she gave me a chance to join the musical as the main character. I thank her very much for her appreciation.

Kennis: I like acting. It is my hobby because I love interacting with people.

Lawrence: Because I wanted to try acting in the musical.

KCC Standard: What were the difficulties you encountered and how did you overcome them?

Natalie: It must be reciting the script and the lyrics because there were a lot of words that I did not know how to pronounce and it was difficult to remember all the lines, so I needed to spend so much time on it. I remember, one time when I could not handle the pressure of striking a balance between studying and the musical, I wanted to quit. But everything was ready and the performance day was very close, so I could not be so irresponsible. I was helpless and did not know how I could handle that. Fortunately, I had Mr Tsang, Miss Celine and the other actors and actresses helping me to overcome my difficulties. They counselled me and helped me find a solution; they also taught me how to do my assignments and learn better. Eventually, we finished the show very successfully!

Kennis: The director gave me a lot of advice which I did not think of. I had messages that I wanted to convey to the audience but did not know how to, so I told the director my ideas and we managed to work out the best way to carry it out.

Lawrence: My English was not very good. When I was reading the English passages, I always misread the words. During the preparation of the musical, Mr Jacky and Miss Celine often helped me with reading the script and the lyrics. Therefore, I could overcome this difficulty and perform well on stage.

KCC Standard: What was the most significant thing you have learnt throughout the musical?

Natalie: I have learnt that teamwork is extremely important for a team to finish something like a musical. To successfully perform a musical needs all of the actors and

actresses to understand and cooperate with one another, then we can practise together and have fun. Finally, we could bring such a good show for the audience!

Kennis: The emotion and the way to communicate with others in English. Since English is not my mother tongue, I do not dare to speak English all the time. But when I am acting, I can be confident in speaking in English.

Lawrence: I think the most significant thing is teamwork which is really important. I think the most meaningful thing I have learnt through this musical is the importance of teamwork and cooperation.

KCC Standard: Do you plan to take part in the musical next year?

Natalie: Maybe not. As I will be a form 4 student next year, I have to work hard on my studies. I may not have any spare time to join the musical. Anyway, I am so happy that I joined the musical this year. Through practicing and preparing for the musical, I have met many new friends, such as Kennis, Rachel, Lawrence and John. I think we will always remember those unforgettable moments in our fruitful secondary school life.

Kennis: Yes sure, but it seems that I may not be allowed to join next year because I will have to prepare for the DSE. But still, if there is a chance, I would, of course, like to do it again next year.

Lawrence: No, because I believe I will be very busy with my homework and academic things next year.



Graduation Speech

Iam Pui Kwan, Stephen (Class of 2018)

Good evening everyone,

Our esteemed guest, Mr Fan, Supervisor, Directors of the Association, distinguished guests, Dr Leung, our Principal, teachers and fellow schoolmates.

I would like to first extend the warmest regards and gratitude to our esteemed guests, principal, teachers and fellow schoolmates for taking the time to join us here today to bear witness to our graduation. It is my utmost honour to be the valedictorian for the class of 2018. I would like to take this precious and special opportunity to express our tremendous appreciation to our alma mater for nurturing us in the past six years.

Looking back on the first day of school, I feel that everything still seems so recent and fresh; as if I stepped into the school just yesterday. The first class, the first friend, the first Christmas party, and of course, the first time singing the school song together. All of these events, they were composed of mixed feelings. We were excited but we were also timid. We were proactive but we were also hesitant. We were prepared, but we were also imperfect, just like a puzzle. Each piece represents each one of us. We were raised differently with our own personalities, and every single one of us is unique. Different fortes and weaknesses are instilled within us, just as how distinctive puzzle pieces are. Once the puzzle is completed, it makes us whole. We spent six years alongside each other, acquiring the knowledge, developing our morals, and most importantly, creating a bond that will allow us to stay connected even when our paths diverge in the future.

During our time at KCKC, not only have we become acquainted with each other, but we were also taught with many skills. Arriving at school at 7:59am sharp, check. Pranking our friends, check. Challenging ourselves by running 3000 meters on Sports Day, check. Gossiping with our best buddies, check. Last but not least, turning the school into a venue for "running man", check. Wait no, that's not what I meant. As a matter of fact, our alma mater has always been supportive in providing numerous opportunities and resources for us. Teachers put in just as many hours, if not much more than us, for marking our assignments. That's only the tip of the iceberg. Many teachers are too willing and ready to take care of us even after classes are over, offering insights and sharing their experiences, just so that we would one day become well-rounded individuals. More and more academic schemes are being introduced to facilitate students' learning and also to broaden our horizons. Each year, our school subsidizes students to go on exchange, granting rewarding opportunities to those who strive for excellence.

As we each embark on a new page of life to construct our new puzzles, we must not forget that teachers and other staff members of KCKC have always been there for us when we were confronted with adversity. On behalf of the class of 2018, I would like to extend our most sincere thanks to the following members of school for creating a marvellous environment and providing endless support. In no particular order, they are: our beloved staff of G1 office, janitors, on-site social workers, everyone from the library, and laboratory assistants. Now, to my 138 pieces of puzzles whom I held onto dearly and will continue to: congratulations, you are now officially graduated! Go on as you will find other pieces in your life that will match with you, depicting another remarkable journey in life. Look forward to the future with heads held high and be confident for challenges ahead that our alma mater has prepared us for, and look back to be reminded of KCKC, of your roots of success, and of the companions with whom you had shared a most unforgettable journey.

Thank you!

Family Carnival

Our school's first Family Carnival was held on 8th December 2018. It was a day when people could visit our school with their family and play games to have fun and understand more about us. Although this was the first time our school held such an event, the event was a great success. Alongside the game booths, performances and workshops featuring STEAM (science, technology, engineering, art, and mathematics) elements, and a briefing session for prospective students were held. Not only students from our school, but also prospective students and their parents enjoyed the activities on this day.

Away from the happenings all over the school during the Family Carnival, primary six students and their parents chose to be in the library in the hopes of getting all the tips they need to ace their school interviews as they attended the F1 English Interview Workshop. With the help of Dr. Anisa Cheung from the Education University of Hong Kong, students found out what good and bad self introductions are as well as how to give a good impression when answering questions.

The primary six students also had a chance to try using iPads to do their self introductions, with Dr Cheung and English teachers giving feedback. The students who attended were proactive in answering questions and showcasing their skills.



English activities



What do a witch, an Italian plumber riding a dinosaur, and a bee have in common? They are all activities held by the English department this year to help improve the English of our students. Wonderful activities are held every year and this year is no different. There have been three whole school activities based on festivals, regular Wednesday English lunchtime activities, and Saturday English Enrichment Camps so far this year. The goal for all these enthralling activities is the same: to offer an authentic and entertaining English experience to our lovely students.



Halloween was the first festival of the school year and just like previous years, it was one of the most flavourful lunchtime activities offered. A photobooth with costumes was one of the favourites for students. With teachers taking part in dressing up, students had the opportunity to have photos taken with them in a less formal way. For the artistic students, they enjoyed the mask painting activity where they could express their creativity and design masks which represent their version of Halloween.



A school year is not complete without an epic Christmas party. This year the Christmas activity was a platform for many students to show off their singing skills. Form 1 students performed Christmas carols in the covered playground whilst other students took turns to bust out Christmas hits with the karaoke machine. Everyone's favourite plumber also joined in the fun and paraded around the stalls. The lunchtime activities kindled the inner Christmas spirits of the whole school as they prepared for the holidays.



What is a better way to celebrate our Chinese culture than with Lunar New Year riddles in English? The English Chinese New Year activities were held the day before the holidays started, so the students were sent off in the best of spirits. If you think that the regular New Year riddles are hard, then you have not tried them in English. Students tackled them with enthusiasm and were delighted when they could solve the riddles. Students had their fortunes for the coming year told and were pleased with all of the good news.



Lunchtime activities

If you have ever happened to pass by the covered playground on any Wednesday (which of course, you should have), you must have seen some English activities taking place. On these days, there are students speaking boldly on the stage explaining to the audience the disadvantages of mobile payment, or simply speaking their minds about a topic they are passionate about. That activity is *Talking Tree* where Form 5 and 6 students start a discussion as practice and exposure to the DSE Speaking examination. They do their discussion in front of an audience by way of becoming more confident to speak up and speak out. Likewise, we have our *Spelling Bee* activity, where English student ambassadors help other students learn new vocabulary. Along with English teachers and our local NETs, not only do they read these new vocabulary items, but they also teach other students to read aloud difficult passages. For each English activity that students join, they receive stamps wherein if they collect enough, they can get big prizes. And by big prizes, we mean BIG prizes, i.e. book coupons and movie vouchers! How's that for trying to improve your English?



Saturday English Camp

One day a week to have English activities is not enough, so here at KCKC we make sure our Saturdays are just as fun. Form 1 and 2 students come back to school on some Saturdays of the year to take part in our English Camp. Here, we leave out all things academic: our students move around, talk and even learn new sports all using English.

1st term:

Form 1: English drama improvisation

On 3 Saturdays, students learned about on-the-spot acting where they created a play without any prepared scripts. To do that, they first learnt some acting skills and story creation tactics. On the last day, students performed their 4-minute plays where they only had half an hour to practice.

Form 2: Where can your dreams take you? Movie appreciation - *Inception*

Forget about animated movies, our form 2 students had a chance to watch the award-winning science-fiction movie *Inception*. Given the mind-boggling plot of the movie, there were discussions in which students, especially boys, talked about what they would do if they could access others' dreams, just like the characters in the movie.

2nd term:

Form 1: New year, new sport - Cricket

How would you like it if you could try a different sport every year? Last year, our form 1 students were able to experience playing rugby, knowing how to tackle the players, while also knowing how to throw the ball properly. This year, we have

cricket for our students to try. In collaboration with Cricket Hong Kong, students got to know the basics of cricket in the comfort of our school premises.

Form 2: Making small talk easy

A lot of people in the world, let alone in Hong Kong, do not find small talk easy or comfortable. However, to have skills in small talk could get you to places you'll never imagine, especially when you talk to the right people. Therefore, to help hone the small talk skills of our students, speakers from different backgrounds, experiences, and wisdom are invited to deliver talks for our students. On the last day, the set up of the camp is that of a small event, with name cards and drinks (non-alcoholic of course, don't be silly!) so that students could get the feel of a networking event and try out doing small talk themselves. It's a lesson students will be glad to take as it helps them for the rest of their lives.





With our school participating in the One Belt, One Road Programme, ten Form 4 and Form 5 students were brought to the Philippines from 28 November to 2 December 2018 to understand more about the impact of the One Belt, One Road Initiative. The exchange tour lasted for 5 days. Students learnt about the relationship between China and the Philippines as well as these countries' long history. There were many visits to business sectors and must-see tourist destinations. They learnt that with the Philippines, not everything is what it seems. If you would like to know more about what the students did, scan the QR code to link you to a vlog of the trip. The following are some of the reflections of students:



When I realised that the destination country of this trip was the Philippines, I worried a lot because I had heard lots of negative comments about the country. I was worried that something unexpected would happen. On the first two days, I was so anxious that I held my bag very tightly for my peace of mind. But on the third day, I could tell that the Philippines is somewhere totally safe to stay. The Filipino people are friendly and nice. They always have a smile on their faces and greet us when they see any of us. This revealed that the negative images of the Philippines are just some stereotypes. We Hongkongers should not see things in a negative way, but in a positive one instead.



us a lot of facts about the Filipino people. During these days, I gradually understood that we can't look at a country unilaterally by newspapers because they are more likely to talk about some negative news instead of the positive ones.

about reminders that I needed to be aware of. However, after a few days, I realized that what I had found was not true. The Filipino people are very kind and passionate, and they always wear their beautiful smiles on their faces. I was shocked when Professor Zhou told us this is their culture and then he shared a story to us. Although we only met him for half an hour, he taught



During this trip, I learnt about the One Belt, One Road Programme: the advantages for the countries and China herself. And I now know the purpose of China doing the initiative. Also, I learnt some history of the Philippines and China. These two countries had business trade in the Ming dynasty already. The most

impressive part of all the things I learnt is China did not have sweet potato in former years; the Filipino people brought that to China, therefore we can now enjoy dishes like sweet potato noodles.

In conclusion, I learnt many things on this trip to the Philippines about the history of both China and the Philippines. Also, this trip gave me a fresh new image of the Philippines, and I can now tell everybody I know I went to the Philippines, a safe place that all people should go to at least once.

5A Cheuk Pung Shing, Henry

At first, I thought the Philippines was a dangerous place because of an unfortunate incident that had happened before. I was worried about my safety. Therefore, I did some research on the Internet



Also, I learned a lot about the Filipino culture. Before the trip, I thought their culture is not really related to ours. After we visited the Bahay Tsinoy (Chinese-Filipino History Museum), we found out that Chinese people have a place in the Philippines culture. They have control over the Philippines' economics of about 70%, therefore, I am very proud of my country.

When we arrived in the Manila American Cemetery and Memorial, I saw a profound place. There were a lot of tombstones straight from the grass. There were some with no name, but they are worth being treasured by us.

On the last day, we went to the Hon Wah College Inauguration. We hurried because we needed to arrive at the airport before 2 o'clock. We did not have enough time to attend the whole inauguration, so we only took part for a short period of time. We didn't even finish lunch and then we had to leave. It was very funny when we were leaving because our schoolmates were still eating.

Last but not least, I really thank KCKC for giving me this chance to go to the Philippines. I hope I can grasp another chance to visit next time.

4B Ip Yan Tung, Tracy



Canadian Tour

Girls can LEAD

With the support from the IMC, five girls from Form 4 and Form 5 spent an eye-opening summer in Canada. They attended a study tour called Brescia Girls LEAD (Leadership, Education and Development) Leadership Summer Camp 2018, which lasted for two weeks from 21st July to 3rd August 2018 in Brescia University College, a prominent women's university dedicated to educating young women to think critically and participate actively and responsibly in society. The girls had experience in immersing themselves in an inclusive, creative, and fun learning environment in which they can celebrate their individuality, explore new ideas, and gain a stronger sense of self-awareness while amid a culture of friendship and community. This is truly an empowering, inspirational, and holistic experience for them in their lives. Let's have a look at what two of the girls think of the study tour:

Since I was in primary school, one of my biggest dreams is to travel around the world independently. I am so grateful for having had this valuable opportunity to go to one of my favorite countries: Canada. It was also my first time traveling to another country without my parents accompanying me.

The whole experience benefited me a lot. I admit that I felt quite scared and a bit panicky about being abroad in the very beginning; but after a few days, my friends and I all naturally caught up to the beat of Canadian-style life. Canada is totally different from Hong Kong. It might be because in Canada, it's unusual to see a skyscraper and the pace of living is not as fast as in Hong Kong. On the other hand, Canadians are really encouraging and understanding, just like my teacher Diana. She was so sweet and always tried her best to make me become optimistic all the time.

In the first week, we stayed at Western University most of the day. Basically, our daily schedules were diverse and relaxed, such as on every Tuesday and Wednesday we would go to the council's gym and have a swimming lesson. At the same time, we also had an hour of free time in order to let us unwind. I preferred taking a nap or chatting with my friends in my room. On the weekends, we would have special activities like a campfire, hiking, or even going shopping.

During the trip, I met a lot of friends who were really nice to me. They gave me support and love all the time. Even though we have a long distance friendship, we still keep in touch. Honestly, I am so grateful to have met them.

If you asked me what impressed me the most in this trip, my answer would be Niagara Falls. When I arrived there, I was totally shocked. Everything seemed surreal and magnificent. Niagara Falls proved how tiny humans are compared to nature.

I often felt tired and unhappy, as many of us do, before the trip. After traveling to Canada, I have become neither pessimistic nor irresolute; my life is full of hopes and dreams. I'm not a little kid anymore, and I know which goals I am aiming for. I'm pretty sure that in the future I'll visit and explore this charming and dynamic country again.

Lau Ting Mei, Kitty 4B

The aim of this Canadian trip was to enhance our leadership. However, what impressed me was not only the well-designed classes about leadership, but many precious moments with new friends and group leaders.

In the very beginning, the comforting greenery of the beautiful college came into view, which made us full of curiosity and excitement about the upcoming activities.

What's more, the condition of the residence completely satisfied our 'high expectations'. It was so much bigger than the houses in Hong Kong. You can literally run around and have fun with your friends in your own room.

The diversified activities became unforgettable memories for us. One of my favourite activities I have benefited a lot from was the last class. We needed to indicate what we would do when we went back to Hong Kong to make our community better. The first thing that came to mind was smiling. Almost every stranger in Canada is friendly and smiles at you even though they don't know anything about you. They tend to share their happiness and respect and spread out positive energy with others so we all felt welcomed with their sincere smiles. As a result, many of us wrote down 'smile to others in the community'. Obviously,

we made progress in politeness and being well-behaved citizens.

Learning in classrooms is always one way of learning, but exploring in nature can nurture our souls as well. The rapid living pace in Hong Kong is always making me exhausted; therefore, the walk in nature helped me relieve tension and stress. We walked through a forest with varied creatures and sturdy trees. We breathed in as much refreshing air as we wanted and got rid of pollutants. We tried our best to guess the ages of the trees and we were afraid to step on the little valuable organisms. In a word, the walk reminded us of the beauty of nature and its mental benefits to us.

The fascinating parts of the trip are uncountable. There's no doubt that if we have an opportunity, we will definitely fly to Canada again, which gave us many priceless memories and lessons to grow from.

We all feel grateful for having such an opportunity to learn in a completely new environment.

Tang Sin Ling, Geri 4B



A meaningful "Kindness Walk"

second year in a row, we joined a "Kindness Walk" organized by a charity called Impact HK.

This charity was started by a Canadian English teacher named Jeff, who wanted to help homeless and poor people in Hong Kong by showing kindness. He and his volunteers walk around different neighbourhoods in Hong Kong and deliver food, drinks, and personal care items to the needy.

Our students learned a lot about how challenging it is to be homeless in Hong Kong. We had a chance to walk around Tai Kok Tsui and meet many people who were living on the streets. One of the gentlemen was even a former university professor and could speak perfect English with us.

Jeff explained to us that it takes a while to build trust with the homeless. He said many people in Hong Kong feel ashamed when they become poor and find it difficult to ask for help. He said that the locals feel a lot of pride and don't always like to be given



Jeff Rotmeyer
(founder)



items for free. He builds trust with them by chatting with them and getting to know their stories.

We spent about 2 hours walking around the neighbourhood, giving the needy people water, bananas, oranges, eggs, and soap. Most were very happy to see us and several students had a chance to chat with them and wish them a happy Lunar New Year.

Our school was able to donate HKD \$4350 to support this charity, all thanks to everyone who purchased a candy cane from the English Culture Club at Christmastime.

The most valuable lesson we learned is to appreciate and pay attention to those who are less fortunate than us, be it street cleaners or cardboard collectors. By saying "thank you," offering some snacks, or even giving a warm smile can make their day so much brighter.



Choral Speaking Reflections

In this year's Hong Kong English Speech Festival, many students in our school joined various types of competitions to show off their skills. Along with solo verse, dramatic duologues and public speaking, our school also had entries for choral speaking. This means the entire class had to compete and perform a poem together. Classes 1C and 3C joined the competition and were coached by Ms. Celine Vitto and Ms. Kayla Hill respectively. It took them months, perseverance and almost infinite patience to execute a noteworthy performance. With the hard work of both the students and their teachers, both classes landed 2nd places overall. Here are some of the students' reflections (ahem, confessions) upon joining the choral competition:

Ngai Ka Ki, Amy 3C

It was my honour to have joined the Speech Festival this year and we won third place! It was an opportunity for us to gain more experience that can broaden our horizons. Furthermore, I learned some skills through the choral speaking. The important things were our "face" and the animal props which helped us perform better. I enjoyed watching my classmates acting on the stage.

Chan Ching Kwan, Ken 1C

I am very proud of myself and my classmates because we won the competition. Although we were not the best, our class teacher, Ms Celine, thought we were.

At first, I was angry and annoyed because I did not have a chance to choose if I wanted to join the competition or not. However, after two weeks, I knew that the reason was that our school wanted us to be more cooperative. We practiced for a long time and finally, we did it and we stood onstage. Although we just got third place, I am very delighted to have joined this competition. I hope more students can join the choral speaking competition because it is very, very fun. You will like it over time.



Tam Nathaniel, 3C

It was my pleasure to represent KCCCK and attend this Speech Festival. During the competition, I learned so many things such as speaking skills, cooperation with my classmates and dramatic movements. It was enjoyable! I am happy our school could give me this valuable opportunity. I hope I can join the next Speech Festival again!

Yeung Tsz Wing, Esther 1C

I had the experience to join the English Speech Festival through the choral speaking competition. I hope that my experience can help everyone.

It wasn't easy but it was a happy experience. I learnt how to speak quickly, with the right tone and actions. The main point is not to be afraid to perform in front of people.

We practiced many times. When we practiced, we had Ms Celine coaching us.

When you do it next time, maybe you will get second place. You will be very excited and amazed; you won't believe it.

To Wai Na, Anna 3C

The Speech Festival is a meaningful event to help students build confidence by speaking aloud. I think the Speech Festival can cultivate students' interest in English. Students have the chance to challenge themselves in spoken English. Actually, my confidence improved through my participation in the event. I felt a sense of success and pride from winning a prize.

New members of our KCCCKC Family



Mr Jacky Tsang, our manly local NET

Birthday: 1 November

Mr Tsang is interested in... cooking, eating, playing rugby and taking photos (especially film photography)

Fun Facts about Mr Tsang:

1. His tongue can touch the base of his nose
2. He likes to clean the teachers' table in the classrooms



KCC: Would you rather be famous when you are alive and forgotten when you die, or unknown when you are alive but famous after you die?

Jacky: The first thing is I don't want to be famous. If I'm famous, I can't go out or hang out with just old pale shorts and disgusting T-shirts, not having my hair done and wearing flip flops. But out of these two choices, I'd rather be famous when I'm dead. So people can't take photos of me.

KCC: Can you tell us one fun instance you had as a student?

Jacky: When I was in Form 2, there was a football World Cup in Japan. The logo was a football in flames. So we tried to do that on the football field. We smuggled some chemicals (alcohol) and stole the football overnight, and we went to the football pitch and try to light it, and played football on fire. But students, don't do that at home or at school.

Miss Linda Chen, our chatty local NET

Birthday: 22 May

Miss Linda is interested in... sleeping and reading

Fun Facts about Miss Linda:

She has to hug something when she sleeps (even though she is a grown-up woman, she said)

KCC: Can you tell us one fun instance you had as a student?

Linda: I wasn't a good student at all. I was the head prefect and I was also the president of the Student Council. But because I had the power, I was wiping off things. I got away with lots of things.

KCC: Would you rather be able to fly or be invisible?

Linda: I would want to be invisible because it would be much more interesting. Just like I can watch people doing things and you don't know. Moreover, I can do something bad and you won't know.



Miss Monica Wong, our lovely English teacher

Birthday: 8 May

Miss Wong is interested in... reading and travelling (Miss Wong has been to many places in Europe and Canada!)

Fun Facts about Miss Wong:

She has more than 30 Buzz Lightyears on her bed!



KCC: What kind of students would you rather have – hard-working students or smart students?

Monica: It is hard to decide. But I prefer hard-working students. With hard work, you can eventually succeed even though you are not very smart. But if you are smart but not hard-working, you will end up not being able to cope with things at school.

KCC: Can you tell us a fun instance when you were a student back in secondary school?

Monica: I studied in a girls' school and it was common that we tried to prank our male teachers.

Miss Joan Yeung, our friendly Art Teacher

Birthday: 15 April (the same as Leonardo da Vinci, she added)

Miss Yeung is interested in... drawing and reading

Fun Facts about Miss Yeung:

She once thought about being a make-up artist for dead bodies because her teacher said she was not suitable for being a teacher. She thinks that helping people to meet their relatives decently for the last time is meaningful.



KCC: Would you rather your students be well-known artists or stylish artists?

Joan: I would say stylish artists. I wish my students could find their own identities and specific styles. And they can show their artistic talents in their own ways. It's much more important than being famous.

KCC: If you had a magic brush, would you rather draw beautiful landscapes which can come to life or useful materials?

Joan: I would choose useful materials. I wish I could try to draw some bigger buildings for the people who live in small houses in Hong Kong.

KCC: Can you tell us some fun instances when you were a student back then?

Joan: When I went back to visit my Alma Mater, my teacher said I changed a lot and I was proud of myself. That's really the evidence of my growing up and changing for the better.

Miss Celine Vitto, our cheerful local NET

Birthday: 11 November

Miss Celine is interested in... baking, singing and travelling

Fun Facts about Miss Celine:

She's very good at remembering birthdays. She can remember all of 1C students' birthday!



KCC: Would you rather be able to speak all languages or be able to speak to all animals?

Celine: I would rather speak all languages because I'm a language teacher. Also, when I know all languages, I would be able to talk with a lot more people and know more about the world through them.

KCC: Can you tell us some fun instances of you as a student?

Celine: My school was very small and we didn't have a playground. If we had PE lessons, we needed to go to a sport centre. After the lessons, I would walk from the sport centre to my place. I remember one time when I was walking home, there was a bird which pooped into my eyes. I was so disgusted but a lot of people told me it was a lucky thing!

Mr Jeffrey Tang, our nice Math teacher

Birthday: 20 October

Mr Tang is interested in... playing guitar and going hiking with my friends

Fun Facts about Mr Tang:

When students don't bring the textbooks, they have to copy the chapter summary as a punishment. He stocks their copies and gives them back at the end of the academic year.

KCC: Can you tell us an interesting instance of you as a student back then?

Jeffrey: I enjoyed studying Maths with my classmates and discussing the math problems in the library. I enjoyed every moment when I was in KCCCKC with my friends.

KCC: Would you rather teach a class having good academic results but do not give any response in lessons, or a class having bad academic results but being engaged in class?

Jeffrey: I would choose the latter. When I'm talking in a class, I would like to draw their attention and have their response so that I can know how much they have learnt and whether or not I am teaching well.





Riddles

- 1 What starts with a T, ends with a T and has T in it?
- 2 We are two brothers on the opposite side of the road, but never see each other. Who are we?

Target

Source: SCMP



How many words of 3 letters or more can you make from the letters shown in the box? In each word, the letter in the centre (i.e. O) should be included. Try to figure out the 9-letter word. Don't make any plurals.

B	R	T
L	O	E
H	R	Y

21 words good, 31 words very good, 41 words excellent

Answers will be provided on the English Department Website.



Word Picture Puzzles

Source: Riddles & Brain Teasers (Online Application Game)

In the following photo, figure out the word or phrase they are about. Number 1 is an example.

1



Answer: Tricycle

2



3



Do you want to be a member of KCC Standard? You don't need to be excellent in English. You only need to be **CREATIVE**, **RESPONSIBLE** and **PASSIONATE** about writing and improving yourself. If you are interested, don't hesitate to approach our editors or teacher advisors. We have different positions for you!

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