



Interview with Miss Hill and Ms Lo

Here are two experts telling us how to improve our English! Don't miss this golden opportunity! Interested? Read on!

The teachers we interviewed this time are teacher advisors of our KCC Standard. They are the people who have been behind us to make our last issue and this one published. In order to thank them for guiding us along and to know more about them, we have questions that hopefully lead to getting a unique profile of them. We hope you are as curious as we are and would go on reading this interview report. Also, they shared with us how we can do better in English in the long run.

K: KCC Standard **Mak Pui Man, Olyvia (5B)**
So Yin Lam, Katarina (5C)

H: Miss Hill **L:** Ms Lo



K: Miss Hill, this is your first year teaching here. What do you think of the students here?

H: I think the students here are very hard working, respectful (generally!) and intelligent. Compared to students that I've taught in other countries, Hong Kong students seem to be the most focused on academics. Also, the students at this school are very kind. Since my first day here, many students were welcoming and said hello to me in the hallways.

K: Would you like to share with us any unforgettable events that took place here?

H: An unforgettable event that took place was our debate team winning the Championship this year in the inter-schools debate competition! The team, including the students who helped with research and provided support, worked really hard and deserved the big trophy we won!

K: When was the last time you were let down by your students?

H: Although my students are fantastic, they needed constant reminding this year to complete their e-learning! For me, it's disappointing when students don't have the desire or know the benefits of learning English.

K: How did you deal with it?

H: I had to remind them a lot! I also offered prizes for the students who consistently completed their e-learning week by week.

K: When was the last time you were indeed proud of them?

H: I was very proud of the students who either performed drama or gave presentations at morning assembly this year. It takes a lot of bravery and courage to speak in front of a whole form of students, especially in a language that isn't your first language. One group even had to dress up like hip hop stars and do some rapping! That must not have been easy.

K: What is your expectation of the students here?

H: I expect students here to take the opportunities that are given to them. I notice that sometimes it's difficult to recruit volunteers and participants for extra-curricular activities – especially English ones. I would encourage students to take the opportunities

(e.g. OLE events like speech competitions, debate competitions etc.) and get involved as much as possible since these activities will only benefit the student and provide other ways of learning. Plus, getting involved in school activities always looks good on university applications!

K: This is a very standard question but honestly we all want to hear your answer. How can we improve our English?

H: There are a few students here who have "self-taught" themselves English, which means they've taken the time to learn the language outside of the classroom. These students impress me immensely and are almost fluent in English! The way to do this is by reading English books, watching English films, and taking the time to practice speaking with native English speakers. Although most students don't realize it now, being fluent in English will open many doors for them in the future, especially in Hong Kong where English is an official language.

K: What are your hobbies?

H: I really enjoy exploring Hong Kong! I like to go hiking on the weekends, and my goal is to see many parts of Hong Kong and Asia during my time here. I also enjoy doing yoga, eating delicious vegetarian food, and reading books. I try to practice speaking my second language French, and my third language Spanish, in my spare time.

K: What is your goal for the coming years?

H: My goal for the coming years is for students at this school to view English as more than just "another subject". It would be wonderful if I could hear students speaking English in the hallways or if I could see students actively involved in English clubs. I hope students at KCC can learn to love English as much as I do!

K: Thank you for your time Miss Hill.



K: Ms Lo, you have been teaching in our school for many years. What was your impression of the students when you first started teaching here?

L: I started teaching in this school back in 1982, but then I left for Canada in 1995; came back in 2007. So we're talking about the difference between a few generations. In the 80s and 90s, students were attentive but too quiet and lacked confidence. Students in the 21st Century are in general more independent yet less reliable compared to those in the old days.

K: Can you elaborate a bit more on what you think of the students now?

L: They are more versatile. They are good at many things due to the effect of advanced technology. The ability to learn by ourselves and the skills to do so have become more and more crucial. However, not many students are aware of the importance of self-learning.

K: Do you have any unforgettable experience throughout your teaching career?

L: There were three incidents. The first one happened on my first day of teaching. It was a band one Girls' school. She was the class monitor of a F6 class. That was an oral lesson. She came to say after the lesson that she and her classmates wanted a more exam-oriented approach because all they cared was admission to universities. The way she approached me gave me tremendous pressure. The second student was someone I taught in the early 90's. She came from China and had a strong accent. In three months' time under my training, her pronunciation improved a lot and she won the first prize in Non-open Category Solo Verse Competition in the Hong Kong Speech Festival of that year. I still remember the name of the poem, 'The Secret', which is a very difficult poem to dramatize. The third incident took place not too long ago and so it is not appropriate to disclose now.

K: That was quite a story there, Ms Lo. What do you want your students to achieve most?

L: As a teacher, I want them to live life to the fullest and learn the way to survive with dignity in a complex environment, so that wherever they are they can adapt. As their English teacher, I hope they won't limit their learning in the classroom. Lesson time is to equip them with the basic knowledge and the skills they need to do self-learning. The pursuit of knowledge, whether it be a language or other things, is a life-long process. I hope they would never stop the urge to explore and discover in the world of facts and knowledge and at the same time care about people they know and those they do not.

K: How can we do better in English?

L: Build up your own learning portfolio. Make use of authentic materials like the newspapers as resources that you process and file. Selecting what articles you are interested to work on and actually reading them is the first step. Spotting the vocabulary, the structures or grammar you have learnt and highlighting them consolidate your learning; focusing on content words of your choice on a theme helps you to strengthen your word power. Then based on what you have read, do mind maps and finally write them out! Don't forget to use language patterns or structures you have learnt. Put in a few words you remember from our vocabulary lists. Keep everything in a file in an organized manner. Your folder will accumulate with valuable materials that last a long time. If I were you, I'd also keep all the vocabulary lists from F1 to F6 we give you here. You will find this learning portfolio useful even throughout your university years. To those of you who want to be private tutors, this is something money can't buy!

K: Now a more light-hearted question. What do you enjoy doing in your leisure time?

L: Songs and movies. Good ones! Best yet are those that make me cry.

K: So you mean movies and lyrics that are touching? I bet you also like those that can put a smile on your face, right?

L: Definitely, the happiest song I can think of now is titled 'Good Morning Starshine'. It's an old song from a musical called 'Hair'. Search the NET and listen to it. The music, the lyrics and the way it is sung will light you up the instant you listen to it.

K: We surely will try. Thank you for sharing with us, Ms Lo.

The Inter-school Debate Competition



The final Round of Division II of the HKSSDC (Hong Kong Secondary Schools Debate Competition) took place on May 27, 2016 at PLK Ho Yuk Ching (1984) College in Hang Hau. Our debate team worked really hard and went to many practices in preparation for this final round.

The debaters were:

- 1st speaker – Rain Lai 4A (31)**
2nd speaker – Stephen lam 4B (42)
3rd speaker – Olyvia Mak 5B (12) – won the best speaker!



There to support the team was Vivian Au (1) and Flora Chan (6) from 4A.

The motion was "All school students should be required to complete compulsory charity work." This was a difficult motion to debate, but our team persevered!



We were on the negative side. Our team line was "Charity work is contradictory when it is mandatory." Our team case was built on the idea that although charity work has many benefits, students should not be forced to do it because they won't be doing it from the bottom of their hearts. Rather, schools should promote and teach students about the benefits of charity work and encourage them to participate in it on their own. The team drew on their own experiences of volunteering and their own personal opinions to form their case.

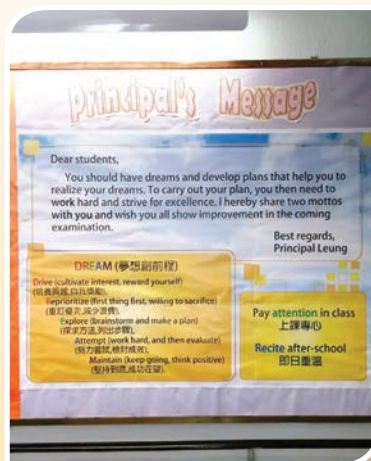
Sam and Wai from 5ABb did some research for the team and helped us secure a win. We beat the other team and won Champion in Division II for the New Territories!

We hope that more students will take part in our Debate Team next year. Debating is a great way to improve your English through speaking, listening, researching, and collaborating. If you're keen on debating, you can even debate in university and perhaps one day make it to the World Debate Championships! Please see Ms. Hill if you're interested in joining the debate club during the next school year.



The message from the Principal

Every morning when we walk past the stairway from the lower ground floor to the ground floor, we can read the text from our Principal. There is always something new each month. Last month it was his advice on how to study smart and this month it is about how to make our dream come true. Our issue this time also touches on how to plan ahead to make our hobby our future career, and how to do self learning to improve our English to further our education and for better job opportunities. What a coincidence!



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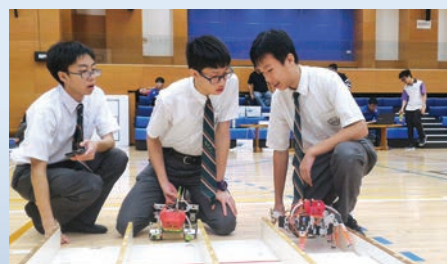
Special thanks to Ms Cheng Tim Tim for graphic and I.T. work



The Hong Kong Robotic Olympiad 2016

Like in previous years, the Design & Technology Department took part in The Hong Kong Robotic Olympiad 2016 and won many awards. This year, there were forty schools with a total of 1,600 students taking part. There were over twenty students from our school joining fourteen events from which they won a first prize, four first runners up and nine second runners up and the rest are third runners up. The different categories to enter and compete against other participants are a long list and those that our school did extremely well include first prize winner Lai Yat Ming of 5C in Servo Motor Robot Appearance Design, runners up by students in different forms in Servo Motor Robot Dance

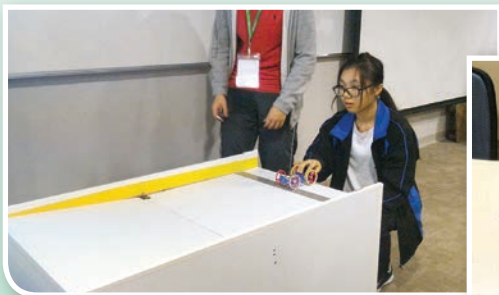
Performance, Servo Motor Robot Relay and Servo Motor Robot Combat. Some of them also won the second runner up in team work performance and the whole team won third runner up out of all secondary school participants. The pictures they took that day reveal their happy moments.



The 15th Environmental Innovation Model Design



On March 5, 2016, the Design and Technology Department also took part in the 15th Environmental Innovation Model Design and won first prize and third prize in the secondary school division after two rounds of competitions. First prize winners were Cheung Ka Wai and Lee Sze Ling of 3D and third prize winner was Chan Kwok Kai of 3C.



The Primary Six Writing Competition will go on!

It has become a routine for our school to hold the Primary Six Writing Competition. This year is the second and hopefully we will continue this good practice next year and the years ahead so that good writing skill will become one of our students' ultimate targets. Congratulations to the winners this year!

Primary 6 Writing Competition Awards

Kiangsu Chekiang College (Kwai Chung) would like to thank all of the participants for their outstanding writing entries.

MERITS			Name	School
CHAMPION	1st RUNNER UP	2nd RUNNER UP	Chen Mei Han	TWGHs Ko Ho Ning Memorial School
Wong Cheuk Hong Tuen Wan Government Primary School	Cheng Fui Fung TWGHs Ko Ho Ning Memorial School	Chan Yim Hung, Anna Tuen Wan Public Ho Chuen Yiu Memorial Primary School	Law Chun Lam, Brian	S.K.H. Yan Laap Primary School
			Yeung Sze Yan, Daisy	Tsuen Wan Public Ho Chuen Yiu Memorial Primary School
			Lo Wai Lam, Emily	C.C.C. Chuen Yuen Second Primary School



One of the Many Student Union Activities Cooking for Mama

So Yin Lam, Katarina (5C)



To celebrate Mother's Day, our Students' Union launched a dessert cooking competition for students to show their love and respect to the amazing women that we call "mom".

Students seemed to be so excited and interested about the competition and there were 12 groups of students applying for it. Only 8 groups were available to compete in the final. Some of you may ask how we decided which groups could gain access to the ultimate competition. Actually, students were required to write their ideas of their desserts which are related to their relationship with their mothers. This determined whether they could participate in the competition.

In the competition, every student was so eager to make the best dessert. They worked well in team work and helped one another out among other competitors. After they finished their work, they were asked to stand out and deliver a speech about their dessert, which was also one of the rating criteria. Some of them were saying that the crispy crunch meant the harshness of mothers. On the contrary, the softness on the inside represented the heart of mothers, their love and care for their children.

We hope that by holding this kind of competition, we can raise awareness among students to care and pay back to their mothers.



To Make a Hobby a Career

Miyuki Keung (graduate of 2015)



After I graduated from KCC (KC), I started studying High Diploma in Culinary Art so that I can be one step closer to realize my dream to be a chef in renowned restaurants in the future. I first expected that I would just work in the kitchen but later found that I need to learn lots of theories in different subject matters. I need to study not just food nutrition but also wine tasting. Marketing and services are the most important subjects in every semester. Although this is a big difference from what I had anticipated, I accepted it and have tried my best to accomplish the tasks required. Among the many theory lessons, I also have lots of my favorite cooking lessons.

Grilled tuna salad and seaweed rolls both look simple, but there is lots of preparation before they are served. The tuna should have its hard skin trimmed off and made into a round shape. Since tuna has a strong fishy smell, I would use pepper or some stronger herbs to season it. Moreover, it should not be cooked for more than 3 minutes. The tuna should be raw on the inside so the middle part should be pink in colour.

There is also this simple dish of seaweed rolls. Although it is cooked with simple food ingredients (seaweed and fish meat), the cooking method is complex. It should be steamed first then deep fried. The key point is to keep the texture crispy but not too oily. The texture depends on the oil temperature. Overheating will make the color of the seaweed roll brownish; however, low heat will make it oily. How to make it crispy is very important.

As for dessert, garnishing is very important. Beautiful desserts can attract the guests' eyes and enhance their appetites. The picture on the left is Steamed Milk, a traditional Chinese dessert. Many people know how to make it. However, not many can make sure the texture is smooth and the top is glossy. The tricks are: the milk and the bowl should be warm and the bowl should be covered with plastic wrap. This can ensure a smooth texture.



This year, I have learned both Western and Chinese cuisines. They are so popular in Hong Kong that many people must have tried them before. Some of the recipes are not as easy as what you may think.



From the bakery and pastry lessons, I learned how to make a huge variety of desserts and bread. Although many western desserts are just a mixture of sugar, milk, butter and flour; it is a refined process of mix and match which can lead to a huge difference in the taste and texture. It is quite like our lives. We study the same subjects in school, but we have different results. The problem may not necessarily be laziness. Different people have different talents or specialties. So your hobby today can be your job in the future. I am getting closer to my other dream and that is, to publish my own cookbooks, in Chinese and English, that focus on easily prepared tasty and healthy meals for people who cannot afford too much time to cook.

(Please note that all pictures are real demonstrations by the writer)



Rescue the Animal Lover

There are some people who get themselves into trouble by helping animals. Help the fireman get to the top of the tree. Choose the correct word in each line so you can read the true story of what happened to the man and the cat.

looked	it	him
freeman	rescued	looked
climbed	climber	trapped
until	ago	happened
hours	time	happened
home	four	four
door	door	for
tea	lower	tree
come	on	the
day	in	because
climbed	climber	climbed
he	she	they
up	down	climb
climb	to	drive
the	to	a
down	climber	green
bag	too	and
had	was	up
car	fruit	man
any	on	line
headed	but	jump
down	right	left
climbed	laxed	ago
car	cat	line
coffee	bus	the
knit	cat	to
it	home	little
was	a	piece
rescue	want	lower
to	often	after
it	tree	cake
good	plans	a
birthday	had	climbed
was	trick	the
she	and	blue
a	on	it

Answer

5

There's lead in our pipes! What has gone wrong? Who is to blame? We are the victims but we know the least! Let's hear what our students have got to say on this.

Look What We're Drinking

Yeung Chung Yin, Louis (5B)

How should the government rectify this lead-in-the-water issue? In my opinion, the government should punish the main contractor who built the estates that are being affected.

The government should not only force them to pay a great deal in penalty, but should also force subsidizing residents to install water filters which are verified to be lead-reducing. The government also should apologize to the public for the loopholes in the system and their negligence.

Although the material was supplied by the manufacturers, the government also has the responsibility of protecting the residents. However, by making a plumber the scapegoat, the government is denying its own responsibility.

After the disclosure of this issue, the general public will pay more attention to the safety of drinking water. I, however, don't feel worried about the water on my estate because all water samples taken from my estate have been checked and it is safe to drink. In order to ease

our worries, our school has also installed a water filter in the canteen.

We take drinking safe water for granted in Hong Kong – a prosperous international city. But after this issue, we can't avoid asking ourselves the question – Is Hong Kong still a safe place to live in? I think it depends on what the Hong Kong government's attitude is in dealing with this issue.

The Demon in Our Water

Man Lap Po, Sam (5A)

I feel anxious that the lead-in-water was found on more and more estates. It has developed to a serious problem rapidly as the government pointed the finger at a plumber with unacceptable practice. Besides, the present precautions aren't sufficient. The general public are still dissatisfied with the measures the government has imposed on the issue as the problem is not totally solved.

There is no doubt that the government should take all the responsibility since the problem is due to the malpractice of its monitoring

system. The Water Supplies Department should have checked the prefabricated units and ensured the quality of water by checking all the pipes. The monitoring system has room for improvement undoubtedly. Furthermore, it is urgent to negotiate with the main contractors to replace all the affected pipes for public health purposes.

Apart from the lead-in-water incident on a number of estates, some schools are also involved and have aroused more concern from the general public. Generally, students who are using the contaminated tap water frequently are very worried about the excessive lead in their body. Hence, it is necessary to install water filters for students' well-being. In addition, providing some information to raise students' awareness is extremely crucial.

Hong Kong is world-renowned for having a comfortable and secure living environment, so we should make an effort to deal with the issue instead of shirking the responsibility like some officials did. It is time the government showed us they are worth our trust.

News reflection on hot issues: Something to Bear in Mind As We Celebrate

Yip Tsz Yung, Vivian (2D)

People like to celebrate festivals, but they may have caused serious damage to our environment. How does that happen? Can there be ways to alleviate the seriousness of the situation if it is inevitable?

At Chinese Lunar New Year, people watch firework displays on both sides of the harbor. Young and old, infants with their parents, locals and tourists, they all gather at the best spots waiting for the moments when the sky is lit up with glamorous shooting stars that form different shapes and texts after they hear popping sounds of the fireworks as they explode in mid air.

While these people were enjoying the show, how many of them would bother if the event would bring damage to the Earth? When fireworks are lit and as they explode in the sky, they produce smoke which will cause

pollutants to multiply. Furthermore, if there is no wind or if the wind is not strong enough to blow the pollutants away, what remains is a dusty and grey sky under which we live and breathe.

Christmas is another good example that reflects the drawback of festival celebration. At Christmas, people admire those fabulous Christmas lights that line up the streets. They are so beautiful that they bring out a warm festive mood and people feel peaceful and serene. Yet behind this are we aware of the light pollution all these can cause? The lights waste a lot of energy and produce a lot of carbon dioxide, which lead to the Greenhouse effect.

To keep a balance between traditional celebration of festivals and protecting our environment, we can regulate the use of

fireworks at New Year by shortening the length of the display and use fireworks made of eco-friendly substances. By doing so, we make fewer pollutants and can see a fresher sky.

At Christmas, we can limit the use of Christmas lightings too. We can use LED light bulbs to replace traditional light bulbs. We can have firework displays in specific places out in the suburbs where there are fewer people with more open space. This way we do not have lots of carbon dioxide and decrease the Greenhouse gases.

To celebrate the festivals, we have a lot of protective facilities and methods. So, we do not need to go to the extent that can damage the environment. Remember, the more fireworks we enjoy, the more damage our Earth will suffer!

Composition in the Spotlight

Mak Pui Man, Olyvia (5B)

For most of the upper form students, you may have come across an HKDSE past exam question regarding the blooming and flourishing of an imaginary village in the Short Task Section of the Writing Paper. Below is a sample essay done by one of our student editors:

Life in Lucky Village 40 years ago

We have all acknowledged that Hong Kong was famous for its fishing industry and trade business. However, there was a unique village that was reputable because of its agriculture: Lucky Village. I could understand if you feel astonished after hearing this. Indeed, farming was a rare act in a small land. You might doubt whether the harvest was rich and profitable since the environment and the climate were not that suitable. Shockingly, the harvest was fertile and made the villagers wealthy. 40 years ago, all villagers in Lucky Village were farmers. It was self-sufficient. By virtue of its fortunate crop, the place was named Lucky Village representing "luck and wealth".

An event that changed Lucky Village

Villagers passed their tillage skills to their kids and their offsprings did so too. Until one day, a young man left and went downtown without bringing any heritage from his rich family. The news spread. Consequently, rumor had it that his heritage was hidden somewhere in the village. All villagers went crazy just to dig out the precious treasures. Even outsiders heard about it and deliberately came to pay a visit. International travelers and tourists started flooding in. Many farmers had turned into shop owners in order to earn more. Since then, a "Treasure Hunt" has been held annually to commemorate the young man. Tourists around the world and locals can participate in it and search for goods buried. Lucky Village has become a very popular tourist spot now.

What Lucky Village is famous for

As I mentioned before, the land in Lucky Village is ideal for planting. Despite the fact that it is a renowned tourist spot nowadays, it maintains some of its arable land as organic farms. Locals constantly borrow revenues to till in this rich land. Eco tourism is organized as it is nearly pollution-free. Not to mention that it is extremely famous for its annual "Treasure Hunt", it is well-known for its luck too. Villagers are superstitious, so they built a temple for fortune. Visitors come to the temple every Chinese New Year to pray for luck. If you are having a rough year, I highly recommend you visit "Lucky Temple".