



The Ocean Park Project:



A Joint Venture between our Students and their Counterparts in Australia

Ocean Park is busy showing their hospitality to our friends from Australia, the 3 koalas that will be residing in the new attraction called 'Adventures in Australia' that is to open in March. There had been a few rounds of events taking place before these koalas were sent to Hong Kong. In the first round, a number of our F4 students took part in a cultural exchange program with a group of Year 11 (Form 5) students from Australia.



Aren't we photogenic?

Under the guidance of Mr Tsang Ko Cheung, our Biology teacher and teacher-in-charge of the Environmental Protection Group, our students filmed a video that introduced the local customs and traditions of Hong Kong. They went to a Chinese Style Tea House and introduced Chinese milk tea, pineapple buns and other specialties which Hong Kong people favor for breakfast or afternoon tea snacks. Students in Australia showed us their traditions in return through PowerPoints.



Curious students smelling Koala's favourite food - eucalyptus leaves

After the cross-cultural exchange, these students, 32 from our school and 16 from South Australia, came up with a selection of male and female bilingual names. Not only were our students given the honor to give a set of Chinese names for public voting, they were also invited to visit the Adventure of Australia, the new sight seeing spot at Ocean Park and the future habitat for the koalas.



After the initial round of judging, three sets of names in both Chinese and English were shortlisted for online public voting cast at Ocean Park's Facebook.

English Name	Chinese Name	Name Explanation (Source: www.oceanpark.com.hk)
And the winner is...	Yani	悠悠 means relaxed; koalas always show a calm and relaxed demeanor, whether they are living in South Australia or in their new home at Ocean Park

The Green Carnival / Creative Eco-model Tournament

For many evenings as we passed the school playground and no matter how late it was, our attention had been drawn to the planes flying across one another like a parade. All of a sudden our playground was like a war zone, sometimes like a mini jet landing ground. The air was filled with the pilots' laughter and sounds of cheers when their planes stayed in the air long enough. These pilots of course did not sit inside the cockpit. They were standing outside the D&T Room releasing their own plane from their hands, hoping it to fly and stay in the air for the longest possible time.

Soon we heard about them winning prizes in a tournament. No wonder they stayed so late and had so much fun. If you like something so much, you are bound to win. The competition or the titles they won were only the end result. The process was most valuable.

The purpose of the activity was to promote green and low-carbon living and environmental education. On 1st February, 2015, the Twelfth Green Carnival



and the 14th Creative Eco-model Tournaments were held at Kowloon Park Piazza. Three of our F4 students and 5 of our F2 students took part in the competition that consisted of two divisions: gliders that fly well and those with good design in shape. They were all taught by Mr Kwong Man Kit on how to make hand launched gliders that look good and fly well. After many trials and amendments, their final products as well as their hard work were rewarded.

There were in total over 200 teams competing for prizes. After 3 rounds of launching gliders, our F4 team won the first runner-up in the division that aims for the longest duration the gliders stay in the air. Our other team, our F2 participants, gained certificates of merit for the division that gives prizes to the best looking glider.

Talking about all-rounded education, this gave us some insight as newspaper reporters. When academic results and marks are so many people's concern, the students' pursuit in such an

advanced feat that involves creativity, scientific calculation of gravity and speed is really amazing for a bunch of secondary school students, especially when you see how much they actually enjoyed the time they put in it. They showed they had not only learned the theory but put it into practice by conducting their experiments.

Tributes should be paid to the organization, the Green Council, that made it possible and we are thankful for our Design and Technology teacher Mr Kwong, who introduced us to this event.

Congratulations to the students who won the following prizes:

Hand-launched glider competition (secondary schools)
First runner-up:

Ho Cheuk Fei 4C
Ho Wai Haang 4C
Lai Yat Ming 4C

Creative Eco-modal (secondary schools) Certificates of merit:
Cheung Ka Wai 2D
Ching Shuk Ting 2D
Hung Yee Tung 2D
Lee Sze Ling 2D
Choi Ka Lok 2D



The Speech that Pays Tribute to the School

7th November, 2014 was our Speech Day. Every year, students are curious about who would be invited to write up the graduation speech. Knowing that it would be such an honor to be selected to deliver the speech on stage at this solemn ceremony, the two student representatives, Welsie Yuen of 6B and Kelly Lau of 6D, worked very hard in preparing themselves for this special occasion. Let's give them our applause one more time and show our appreciation.

Speech by Yuen Wing Sze, Welsie (6B) (Graduation class of 2014)

Professor Leung, Mr Hsu, Mr Cheung, Mr Fan, Directors of the Association, School Managers, distinguished guests, Dr Leung, our Principal, teachers and fellow schoolmates,

It is my great honor on behalf of all graduates to deliver my speech before you today. Six years has just passed by before we realized it. How time flies! Today is surely a day of mixed feelings for us. Gratitude and appreciation are springing up in my heart. I clearly understand whatever I say, I still cannot pay back the love from all of our teachers, classmates and the people who helped us. So, I just want to give my sincere thanks to all of you.

Looking back on the past six years, numerous precious memories are flooding back. I have spent most of my time at school with my dear friends. I can hardly forget those times when we were like family. We have helped each other to confront difficulties, encouraging each other when we could not handle the stress of our studies. We have walked through all the ups and downs, laughter and tears, cheers and disappointment, success and failure, everything. Without great companions like you, I wouldn't have enjoyed studying so much.

My respected and beloved teachers at school have shared their knowledge unselfishly. All the teachers have helped us a lot in preparing for the public exams and have guided us clearly on how to achieve our goals. Without their patient teaching and the enormous effort they have put into our development over these six years, we would not have achieved so much, both in our studies and other aspects of life. We may not have a great academic achievement, but now we are all here, well disciplined, mature and responsible, ready to face the world. So we indeed need to say thank you to our mother school, which has successfully nurtured each of us to become good people and members of society.

Sometimes, we may feel frustrated with our studies and we are under great stress. Remember, don't forget what makes us persevere and don't lose your passion. We all know it is never easy to make your dreams come true. If you do not give up, you are one step closer to success.



A fluent presentation



Now, we have gone through our secondary school life, and there is no turning back. We have to wave goodbye to our mother school and it is time for us to face a new chapter of our life and embark on a new journey ahead of us, but at the same time, we will miss all of you, all our lovely teachers, classmates and everyone at our mother school, Kiangsu-Chekiang College (Kwai Chung). Thank you.

Speech by Lau Kam Hung, Kelly (6D) (Graduation class of 2014)

Professor Leung, Mr Hsu, Mr Cheung, Mr Fan, Directors of the Association, School Managers, distinguished guests, Dr Leung, our Principal, teachers and fellow schoolmates,

Here I am representing the graduates to deliver our wholehearted gratitude to our school, our Principal, teachers, people who we used to meet every day, and last but not the least, our honorable guests who took time from their busy schedules to attend this ceremony.

Here with me are my beloved fellow schoolmates who may have exclaimed, 'we've made it! Yes, we are graduating, and for some, with flying colors. We are so overwhelmingly embraced with joy and blessings. In fact, our success is your success, for you have given us the freedom to dare, the courage to excel and the belief that we can achieve our best. Together we stand poised at the very edge of graduation, looking towards a bright future. Soon each of us will go forth, in his or her unique direction, seeking to make a mark upon the world.

Our main building, with the design of a 'U' shape, is like two arms stretching out to hug every one of us. With its arms wide open, our school gave us a warm welcome every morning. Day in and day out it helped develop our sense of belonging. When



Our honorable guests

we encountered any harsh challenges, our teachers stood by us and motivated us to overcome the difficulties. I wonder if our school was meant to be built this way to protect us. From our harbour we are all set for sailing and to voice our aspiration and passion to places we travel.

A graduation certificate is a symbol of the perfect ending of all graduates.

Although it is just a piece of paper, it reminds us of many unforgettable memories that last a lifetime. There are snapshots of us with our smiles like a yellow smiley face ten times wide, even angry faces, or teary eyes. I remember a song that goes like this, 'Sunrise, sunset, sunrise, sunset, swiftly flew the years. One Season following another, laden with happiness and tears.' Laughter or sigh, whether we are happy or sad, they are our emotional assets. They are true feelings we once had while spending our youth here in KCKC.

Some of us have continued our studies in university. Some of us have started work. Our ultimate goal may be the same. We all want to succeed in the future and contribute to society. The clock ticks every second with no intention to wait for us, we therefore need to grab our chances and do our best in everything for a bright future. I, however, have a very humble wish. I hope that ten years down the road, I can sing that song again, happy or sad, to appreciate what I have been through and value every moment that our life brings us. Thank you.



An impressive speech



Students' coaches

Learning Math in English : Hitting Two Bull's Eyes in One Go

In February, we had an Interview with Mr. Li Ho Chun, our Mathematic Panel Head, with regard to our school's plan for next year. We hope that after you read this article, you will know more about the implementation of teaching certain topics of Mathematics in English next year.



KCC: KCC Standard reporters
Chan Cheuk Lam, Chole (5B)
Yam Pui Shan, Maggie (5A)

Li : Mr. Li Ho Chun

KCC: What made the school decide to implement such a change? What is the ultimate goal of the change?

Li : In order to enhance the students' interest and standard in English, our school has decided to offer a special curriculum mainly for the teaching and learning of Mathematics with English as the medium of instruction. In the next academic year, we will start from teaching F1 students certain parts of the content in English; and gradually, I hope that all junior forms can adjust to the change. We believe that sooner or later they will get used to it and eventually learn the subject taught in English with efficiency.

KCC: Would this new policy be effective in our school? Is our school ready for this?

Li : We look at this transition cautiously and optimistically. Of course, we are confident that we can effectively incorporate the English teaching Mathematics portion in our curriculum. Not only are we ready for it as teachers, but the school has also provided us with the resources that we need in order for students to get the best materials and assistance. On top of this, we intend to teach Math in English in summer classes. This will hopefully give students a chance to be better prepared for the change in September this year.

KCC: Can you tell us anything about using English as the medium of teaching for certain topics in Math next year?

Li : In terms of teaching Math in English, what matters most is students' confidence and motivation in it for the fact that teachers are only there to give them guidance. The one who can help them most is themselves; say, for example, will they look up some words in the dictionary, will they actively enquire the teachers on something they don't understand, will they spend extra time on their revision, all these count. So, students first need the motivation in learning the subject, then through learning it in English also improves their knowledge in English. This is like killing two birds with one stone. They can improve both subjects if they choose to.

KCC: Thank you very much for the interview.

Li : You're welcome.



Learning English across the Curriculum

As senior form students, what do members of our Editorial Group think of the use of English as the teaching medium for subjects other than Chinese? We held a forum among ourselves before we invited teachers to give us their opinions. We interviewed Mr. Li Ho Chun on this matter on behalf of the Math teachers and we would like to thank him for his prompt response. As representatives of the KCC Standard, we were positive about the infusion of more English in our school curriculum. In fact we came up with some ideas while preparing questions for the interview. With the presence of Ms Lo Yin Fun, an English teacher and one of our advisors for the newspaper, we came up with the contents in Math or Science which we would like to be taught in English, regardless what form we are in. The table below illustrates our opinions:

Subjects that use English as medium of instruction	Topics students benefit if learnt in English	Examples of what to learn in English	Reasons (why learning them improve English standard)
Mathematics	bar charts pie charts line graphs flow charts	x-axis and y-axis verbs for increase or decrease of line graph = rise or decline, peak at, etc.	common in junior and senior form listening short or long tasks
	patterns	vertical lines horizontal lines dotted	common in junior and senior form listening short tasks
	shapes	hexagon crescent oblong trapezoid diamond/rhombus	
	duration of time	10 years = a decade 100 years = a century 14 days/2 weeks = a fortnight 2 = a couple (of) 3 = triplets (n)/triple (adj)	common in senior form reading
	the way to say numbers	2015 = Two Thousand Fifteen 1998 = Nineteen Ninety Eight 00 = double zero 000 = triple zero one two three vs. first second third a quarter = one fourth = 25 per cent	common in junior and senior form listening short tasks
	how to read amount of money	10,000 = ten thousand 100,000 = a hundred thousand 1000,000 = a million	common in senior form listening
	amount	a lot = numerous, myriad, a significant number of	common in senior form reading
		a small amount an insignificant amount	
	size	enough ample sufficient	common in senior form reading
		length x width x depth (senior form listening) very big = huge, enormous, humongous, giant small/little = tiny, minute (adjective, not noun),	
Integrated Science	question words and questioning technique	How many/ How far away...+ subject verb inversion in questions	common mistakes in students' work especially in the subject verb inversion part for questions
	Problem solving long questions that give description of background and ask to solve a math problem	chronological order of events logical thinking writing descriptions recount or narrative writing	writing skill practice
	procedure for experiments/ guidelines for lab safety	using imperatives: sentence that starts with basic verb form for steps or procedures other kinds of such type of writing: recipe or cook books	text type sometimes required in long tasks of the listening paper
	tedious terminologies	teaching and application of phonics for students to read aloud in class	routines in English lessons: pronunciation of sound clusters using phonics, read aloud sentences or short paragraphs for 5 to 10 minutes in class



The Interschool Debate Held in Our School

Our school's Debate Team participated in the Inter-school debating competition co-organised by HKSSDC. The competition was held on 7th October and was attended by students from different districts. The motion was 'Large social media companies make unfair use of users' personal information'. Our team that includes Olivia Mak (4B), Maggie Yam (5A) and Zoey So (5A) as the first, second and third speaker respectively, argued against the motion, while debaters from Madam Lau Kam Lung Secondary School of MFBM took their stance to support it. Our team was the winner in this round and our first speaker Olivia Mak was chosen as the Best Speaker. Here are the reflections of our debaters.



Olivia Mak (4B): This is the first time I have taken part in a formal debating competition. I am so happy to be chosen as the Best Debater and earning this title is out of my expectation. I have benefited a lot from this experience. I really appreciate our coach, Ms Emma, who has not only taught us a lot but also made an effort in arranging the contest. Participating in this English debating competition is a good way to improve my English. I will also take part in this kind of competition next time in order to sustain my skills and win more prizes for the school!

Maggie Yam (5B): As one of the teammates of the school's Debate Team, it is my pleasure to represent our school to participate in the debating competition. Luckily, we are the winner in this round. Our effort was rewarded. We were confident in our responses to our opponents because we had had adequate preparation. All of these were due to the teaching of Ms Emma, our debating coach. Our team spirit was also a significant factor that helped us win this round.

Zoey So (5B): I felt nervous at the beginning of the competition as one of the debaters for the affirmative side. We were using English to communicate even while chatting. I did my best to prepare for my debate speech. Blissfully, winning this round gave us more confidence to continue and I am now looking forward to our next round which will take place soon.

30th September 2014, Our OLE Day



A Tour to My Dream University Phang Pok (6A)

Entering university has always been my target. Today was the OLE Day for F6 and I had the opportunity to look around in one of them. The City University of Hong Kong, College of Business has always been my top priority. In order to get in, I have obtained a lot of information about the faculty and the more I know about it the more I am determined to strive for my goal.

As business is a subject for which one needs to keep abreast with global trends, that's why I would like to be admitted to the college. Its educational structures are constantly evolving and that makes admission very competitive. More importantly, compared with other faculties, the College of Business focuses more on students' practical experience. So the department provides maximum opportunities for internship. At the City University of Hong Kong, emphasis is placed on students' innovative and community-related activities. There are a lot of exchange programmes or training for advancement apart from the learning experience in school. This has also been confirmed by students who study there.

After today's visit, I better understand my goal and what I need to do now. I will make effort in my studies to be admitted. I hope you can see me at the university next year.

The Undergraduates: I hope to be one of them Tsoi Ka Ling (6B)

I was pleased to visit The Hong Kong Institute of Education (HKIED) and The Hong Kong Baptist University College of International Education (HKBU CIE) on 30th September, 2014.

I was really impressed by the environment of the universities. They both have a huge campus which provides ample space for students. There is the library, canteen, dormitories and recreational facilities such as the gymnastic room, football field, swimming pool, indoor rock climbing spot and many others. The undergraduates have the right to enjoy all the leisure activities available, which helps them keep a balance between regular exercise and studies.

I admire university students for their flexible schedules and the amount of free time they can use on revision. For self learning there is a giant study room. For resources the library provides students with myriads of books. Advanced technology enables students to learn better. Most university students are using hi-tech devices to facilitate learning and studying, not to mention their reliance on convenient channels for learning such as e-books and online learning. The multimedia nature of new technology makes learning so much easier.

There are courses and different departments for current DSE graduates to choose as their



major subject. Briefings and talks allow us to get information for the entry requirements of the universities. After attending two talks, I knew what to prepare for the interviews they may offer me. In order to become one of the undergraduates studying in any of the two universities I visited, I must keep working hard and make an effort to achieve good academic results in the DSE.

I suggest that all students should go to Universities' Open Day. Have a tour there and get useful information for your future study. You can also become more determined in your pursuit for knowledge.



Joint School Oral Practice

My Reflection on the Joint School Oral Practice *Wong Yee Yan (6B)*

This was the first time I had taken part in a joint school oral practice. Some F6 students had been to King Ling College for similar practice once and so it was their second time. In return students from other schools, Workers' Children Secondary School and King Ling College, were invited to join us for practice in our school.

When I arrived at the school hall, the atmosphere was solemn. Ms. Emma was the host on stage. She told us to start once we were ready. I received the question paper and looked around. There were three other members in my group, one from King Ling College and two other from mine.

I heard from the teachers later that our visitors did a good job and so did we. They gave some very good points and used skills that we were also familiar with. I wondered if they felt the same about us. No matter what, I felt good about what we did. A girl timid like me being able to talk confidently and fluently with students from other schools is an amazing thing in itself. Like our teachers always say, practice makes perfect. I found that quite true.

When the practice was over, we chatted with students from the other schools. We shared how to improve speaking or English in general and one of them told us he sometimes studied the dictionary and even did that in the morning on his way to our school on the MTR! He said that since it was a long trip from Po Lam to Kwai Fong, he would not waste the time. How hard-working! I studied my vocabulary lists too the night before but not that morning because it only took me a few minutes to walk to school.

We finally agreed that in order to improve English, we should watch English TV channels, study vocabulary lists and read English books which may include even dictionaries and that we should do it whenever and wherever we are. We will find out if that works or not in the future, but one thing for sure is that it was a rewarding experience that we all shared that morning.



A dialogue on Rugby *by Chow Chi Shing, Charles (5B) and Wong Wai Hong, Wilson (5B)*

Charles: Hi, Wilson. What are you doing here?

Wilson: Hm...I'm just looking for something to do, as you know, it is too early for me to go home right now.

Charles: How about a Hong Kong Sevens?

Wilson: What?

Charles: Actually, that's a name of an international rugby game and I have got two tickets. Would you like to come with me?

Wilson: WAIT! I have never watched a rugby game before. I almost know nothing about it.

Charles: OK, let me introduce some basic information to you first. Rugby is famous not only in Hong Kong but also other countries such as America and Australia. No matter how strong or weak you are, you can take part in it because there are two types of rugby. One is called 'tackle' which is the strong ones bumping on others to take the ball.

Wilson: Is another one called 'touch'? I have heard about it many times.

Charles: Yes, 'touch' is when you hold the ball and run to a place behind the opponent team, put the rugby down and your team will get one mark. However if you are touched by your opponent when you are taking the ball, you have to put it down and wait for your teammates to come and take it.

Wilson: Does it have any special rules?

Charles: Of course, the rugby is shaped like an olive, you have to spend a lot of time grabbing it and to control the track, not to mention the time for training.

Wilson: OK...

Charles: Do you know that many of our schoolmates have joined the Rugby Club and won many awards in competitions?

Wilson: Really?

Charles: Yeah, they won the Champion of the Hong Kong Sevens last year, both in Boys grade A and Girls grade B.

Wilson: WOW, seems like rugby is an attractive sport, but will it be difficult for me to play it?

Charles: Never mind! Whether it is difficult or not, it depends on your own attitude and training.

Wilson: Really?! I want to join the Rugby Club right now!

Charles: Hey, our Rugby Club only has training on Mondays, Wednesdays and Fridays after school, not today. Let's go to watch the Hong Kong Sevens first.





Survey Report on the Most Popular Restaurant among KCC (KC) Students

by Wong Wing Ching, Patricia

In January, a survey about where KCC (KC) students have lunch was conducted. The survey focused on their favourite fast food restaurants near our school. 100 questionnaires were collected, 40 from Junior Forms and 60 from Senior Forms. It was found that most of the respondents, especially Junior Form students, preferred McDonald's.

More than 20% of junior form students chose McDonald's as their first choice. Apart from the fact that it is close to our school, the respondents were also satisfied with its food, seating,

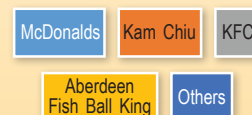
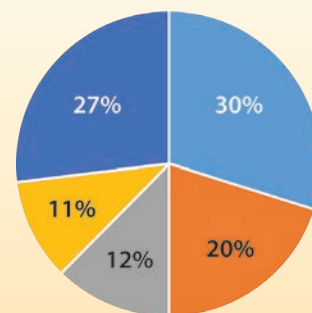
environment, staff and service. The second most popular one was KFC. Nearly 18% of the respondents preferred KFC mainly because of its close location to school, reasonable prices and efficient service. Both the supporters for McDonald's and KFC believed that it was good value for lunch there and visited their favourite fast food restaurant more than once a week.

As for Senior Form respondents, the results showed that McDonald's was the most popular too. More than 37% of the senior form respondents selected McDonald's as their first priority due to the fact that the prices of the meals there are most affordable and the service

is efficient. They have lunch there about once a week. The second most popular restaurant was Kam Chiu Kitchen, with nearly 26% of the respondents supporting Kam Chiu for the good taste. Moreover, Kam Chiu is close to our school, so our students can enjoy their lunch for a longer time. Besides, more than half of the respondents expressed that the comfortable seating in Kam Chiu is appealing to them.

When price, taste and environment are an issue to some of our students in choosing what to have for lunch, the food they consume in terms of the vitamins they need in the ingredients should be

considered as well because their health should be their first priority.



Choosing a career

by Yam Pui Shan, Maggie (5A)



After the summer vacation, there will be fresh graduates entering the job market. Many people compete against one another for a job with good prospects. How can we find a job that is suitable for us? A journalist, a tour guide or a lifeguard? It doesn't matter. The most important thing is good planning and thorough consideration.

We should impress others with our good personalities. Most employers want to hire people who are reliable, organized, enthusiastic, efficient, and with strong self-motivation. If we have these qualities, we will be given more job opportunities and other colleagues' appreciation. Not only do we do our work well, but we also have a good relationship with others and with our superiors. You will eventually get help from them.

Secondly, we should find jobs in trust-worthy newspapers and websites. Avoid wasting your time on vicious scams and protect yourself from falling victim in fraudulent traps. Make sure you know the requirements in these advertisements such as 'form 5 and above' or 'good telephone manners'. They may also have special requirements like 'you should have a driver's license' and so on. You should find out all the conditions offered in these job advertisements.

What's more, you should take into consideration the salary, career advancement opportunities and fringe benefits. When you first enter a company, even before you pass the probation period, you should consider all of the above so that you can progress and succeed ahead of others. By doing so, you can also have clear planning for your professional development in the future. Even if your job application is not successful, you have prepared yourself well enough to face the challenge that takes you to find the right job.

Last but not the least, a degree is not the most important thing; but if you do not have the right kind of training for a job that suits you, it is hard for you to earn a living and be independent. Furthermore, if you have some specific skills, you should take initiative and make an effort to show it to your prospective employer. Even if you fail in one application, you can try again the next time and improve your job search skills. Believe in yourself.

Winners in a Chinese Short Story Competition

Prize winning sample by Wong Hau Yi, Candy (4B)
coached by Ms Ho Sau Ling

The Hidden Cell Underground (Part I)

"Have you heard of 'the hidden cell' in our school?"

"Of course I have, it's one of the top ten ghost stories in schools!"

"I heard that once you walk in, you can never walk out alive. It gives me goose bumps!"

"Do you dare to go take a look?"

"You bet! I have always wanted to explore such a creepy place ever since I heard about it!"

"I don't think this is a good idea. After all, this is our forbidden land."

With excitement, these three girls were discussing their secret place on campus...

"I heard someone weeping as I went near it the other day."

"I saw a ghost in white standing outside."

Rumors like these were everywhere. Every student was so scared of this haunted cell; yet, out of curiosity, these girls were heading towards it.

"Do you really want to go in?" asked the timid one.

"We're here already, we've got to!" the leader of the three said as she opened the door to the cell.

It was pitch dark! Something was lurking and awaiting inside...

If you want to read more of their adventure, check it out in our next issue or contact its author.



Prize winning sample by Heung Chung Tak (4B)
coached by Ms Li Lai Yin

Our First Encounter (Part I)

It was really dark that night. He saw from afar a gaudy cottage house with dim light leaking from inside. "Everyone must be asleep," he thought.

Sneakily he got in through the fence and felt lucky that the alarm did not go off.

He held onto a pipe that reached the first floor. With all these years of experience, he knew that this was the right floor with most rooms where valuables were stored. He got a spot to step one foot on and pushed himself up to the floor above him. Within the next minute, he was up there.

As he thought, what he saw inside were first class renovation, cabinets and wardrobes full of antiques and red wine that cost an awful lot. In front of him he saw a name card that says 'Director of Golden Company'. He assumed that must be the owner of this place. The clock was ticking and time was running out. With simple tools and his deft hands, he opened the safe with no pain at all, took out everything inside and was ready to get away. "You're back, son," a woman's voice stopped him as he was making his way to the window. He turned around. An old lady was walking towards him. It was the first time he had been caught red handed. "She's blind," he released a gasp of air as he found out she could not see him. He had no choice but pretend as her son...

This is a touching story and when we were translating, we almost had tears in our eyes. Again, if you want to read more, find the second part in our next issue or approach its original writer.

Translated in English by KCC Standard Editorial Group





Speech Festival: the more the better

To encourage students to speak fluently with confidence, 201 junior and senior form students took part in the 66th Hong Kong Schools Speech Festival in various categories which include choral speaking, prose reading and duologues. With the coordination of Ms. Wong Yuk King and the assistance of all English teachers as coaches, a number of students were awarded with certificates of merits and the number of students taking part was almost three times more than that of the previous years.

Our focus this year as well as that of the year before was put on the number of participants, students who volunteered instead of being chosen for prizes, and those who their teachers think need the experience to boost their confidence. Participants registered in categories that were not only new to them but also more challenging like the duologues, which hopefully prepared them for the upcoming drama performances in the near future. We also find our students more confident in speaking English in front of an audience. Their presentations in the morning assemblies reveal a certain degree of effectiveness of our focus, apart from the professional training they received from our NETs, whose effort we should appreciate.



An Uplifting Experience away from the Hustle and Bustle

Wong Wing Ching, Patricia (5B)

Sitting at the side of the grassy green 'meadow', reading books while listening to some familiar tune of classical music....What a leisurely time! Can you imagine that we can enjoy reading in a place like a garden outside the library? You may think that we have no chance to do such a thing with our busy schedule and in such a crowded city. In fact, we can!

If you have visited our school library recently, you may have discovered our new English Book Corner behind the red door which was locked before. When you step in, not only do you hear some harmonious soft music, you can also see a carpeted space with tasteful decorations. In front of you is such a cool environment perfect for reading. You can sit on the wooden bench or stools placed outside a spacious room that stores mainly English books.

Over the past 30 years, our library has provided us with many English books and even more now with this new English Book Corner. Such books are novels, reference books, magazines, biographies and other kinds. Whether you are interested or not in reading English books, you should take a look at this English Book Corner as you may find something that catches your eye.

Our school has also bought some amazing pop-up books this year. There are pop-up books of dinosaurs, ancient cities, as well as Hong Kong streets/buildings

in the sixties. These pop-up books make boring history fascinating. I believe that they can make you start reading, or reading more, especially English books.

Some pop-up books make sounds once a page pops up. The one that introduces ancient Europe may make you feel you were in a battle field or an arena because you hear different kinds of sound for each page and the sound fits the background. There are books on idioms and proverbs presented by theme with a well known comic character Hong Kong people are familiar with. Old Master Q and his friends keep mocking the 'bad guys' in Hong Kong in a sarcastic tone.

If you want to read English books or kill time at lunch and recess, why not visit our English Book Corner and start your journey to the world each and every one of these books will bring you?



Captions For Our Animal Friends

Captions are creative comments on pictures. They should be short and unique. We need to stretch our imagination when we add words that depict the picture they describe. What you see are pictures of cute animals that live around us. Can you read their minds? Look into their eyes. Have a close look at them and it's not hard to communicate with them. Give it a try!



One of them is Ms Emma's pet, which one is the lucky fellow? (Answer found on this page)

So Far Away

Wong Wing Ching, Patricia 5B

Are you bored listening to romantic songs? Are you interested in powerful and meaningful songs? If you answer 'Yes', this article is certainly suitable for you. We are about to introduce you to an American Band, the Avenged Sevenfold.

Avenged Sevenfold, also called 'A7X', is a heavy metal band which was formed in 1999. There are 5 members in A7X. They are the vocalist M.Shadows, the guitarists Zacky Vengeance and Synyster Gates, the bassist Johnny Christ and the drummer Arin Ilejay. They play metal core songs most. A7X released their first album 'Sounding the Seventh Trumpet' in 2001. By 2013, they had released 6 studio albums.

The Rev, the past drummer of A7X died in 2009. It was a great shock for their fans. After a year, A7X released an album 'Nightmare'. In the album, there are some songs which commemorate The Rev. For instance, 'So Far Away' talks about the passing away of Rev. However, the members of A7X still miss him and always think about him. The song 'Fiction' is The Rev's last song that he wrote for this album. Also, 'Fiction' is a nickname that The Rev gave himself. Those songs really touch my heart. Not only are the lyrics purposeful, but they also reflect how the group treasure their friendship. Let me quote you some lyrics.

A final song, a last request
A perfect chapter laid to rest
Now and then I try to find a place in my mind
Where you can stay, you can stay away forever
How do I live without the ones I love?
Time still turns the pages of the book that's
burned
Place and time always on my mind
I have so much to say but you're so far away.



An Interview with Mr Brown, our Oral teacher from abroad

In December, we were glad to have an interview with Mr David Brown who had joined our school for about a year. We hope that after you read this article you will know more about him.

Mr Brown: B Reporters: Katrina So, Joey Yam

R: Where were you before joining our school?

B: Before I was working in many schools such as a kindergarten in Yuen Long and I have a lot of experience with young children. So that was a pretty fun time to work. Also I worked in a learning centre, a tutorial centre and I taught students who were from primary school to secondary school. So I had a good chance to meet some interesting students and what brought me into secondary school was because I like teaching older students, they are more fun to teach.

R: What made you choose to work in our school?

B: As I said I like teaching older students because they are more mature. I can talk to them and they are more willing to learn.

R: Until now what has impressed you the most here?

B: The students are really lovely. They are fun to teach and to talk to.

R: How did you handle it?

B: I tried to talk to them and asked, just got to know them more, see what they are thinking, so I can possibly teach them in a new way, make them more confident, and try to find out what area in English they are weak in.

R: Have you had any unforgettable experience here?

B: I think so, yes. I'd say every day is a joy to come here. It is hard to say a special day, but I feel watching my students perform on stage is always unforgettable. I am very proud of them when they perform, like doing drama or speech festival.

R: What are your goals for the coming year?

B: To focus on the students who are striving to improve. I will try to be closer with them so that I can help.

R: What are your hobbies or interests?

B: I love reading books about mysteries, secrets or magic. Also I like collecting things, books, toys and comics. Besides, I like swimming and watching movies with my friends.

R: Thank you very much for the interview!

B: You're welcome!



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