

Kiangsu – Chekiang College (Kwai Chung)
Evaluation Report

Subject: Business, Accounting and Financial Studies

Year: 2012-2013

1. Major achievement of this year

Enhanced students' interest on Accounting and Business.

2. Key Areas that could be furthered improved and respective strategies for improvements

The academic result could be improved from Form 4 to Form 6 by doing some worksheets and exercises.

3. Suggestion for next year's target

- To broaden students' view on the business field.

- To provide much more tailor-made materials in order to consolidate Form 6 students' knowledge on preparing their HKDSE.

4. Evaluation on plans implemented

Objective	Strategies	Time Scale	Success Criteria	Methods of Evaluation	Evidence	Rating	Related Documents
1. To implement the NSS BAFS curriculum and prepare for the 2 nd HKDSE.	To equip students with subject knowledge to meet public exam.	Whole Year	Open - exam results	Quiz and exam	◆ Public exam result is unsatisfactory. The passing percentage of 2013 HKDSE is 55.6%.	2	Exam results
2. To further enhance student's interest in business, accounting and management	To participate in the inter-school business competition	Whole Year	Students' willingness to take part in competition outside school.	Students' feedback; teacher's comment	◆ Students were willing to take part in the business competition, including Consumer Culture Study Award and Citi Youth Investment Programme 2013.	3	12-13 students' feedback
3. To improve students' performance in the subject.	<ul style="list-style-type: none"> ◆ Regular dictations should be provided. ◆ To drill HKDSE, HKCEE and HKALE past paper 	Whole Year	Open-exam results, quiz and exam result	Students' feedback, quiz and exam	<ul style="list-style-type: none"> ◆ Many form 4 students have difficulties on interpreting and answering the questions ◆ Form 5 students are willing to face different level of challenges. 	3	School exam results, 12-13 students' feedback
4. To broaden students' view on the business field.	To participate in the inter-school business competition	Whole Year	Students' participation	Students' feedback	◆ Students were willing to take part in the business competitions. They were trying to handle the case by using their business, accounting and management skills.	3	12-13 students' feedback

Subject Coordinator: FCM

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